Spring Branch Independent School District

Westwood Elementary School

2022-2023 Campus Improvement Plan

Accountability Rating: B

Mission Statement

Westwood Elementary is a community of empowered learners committed to a high performance learning environment that develops lifelong learners in all.

Vision

We will cultivate the next generation of leaders that will drive our future.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

Table of Contents

Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Focus on District Priorities: Literacy/Numeracy/ELs

Campus will also focus on SCIENCE in all grade levels to improve Science systemically.

Writing will be integrated in all content areas to support the NEW STAAR TEST TYPES.

For TELPAS support in helping students transition from Spanish to English, Westwood will implement SWRL time (Speaking, Writing, Reading, and Listening) in the morning from 7:30-7:50 through a weekly progression that provides intentional opportunities for students to practice oral dication, and Speaking through weekly recordings on Class Dojo.

Demographics

Demographics Summary

Westwood Elementary had 486 students reported on PEIMS. We are a K-5th grade one way dual language elementary school.

Demographics are as follows:

Subgroups	# out of 434	%
AA	2	46%
Hispanic	379	87%
White	23	5.30%
Asian	1	0.23%
Multi Race	7	1.61%
Econ. Dis.	395	91.01%
ELL	292	67.28%
At Risk	354	81.57%
Mobility	73/411 EOY	17.76%
Bil/ESL Program	243	55.99%
GT	25	5.76%
Special Ed.	66	15.21%

Grade Level/Program	# Classroom Teachers
Kinder MS	2
Kinder Bil	2
1st MS	1
1st BIL	2
2nd MS	2
2nd BIL	2
3rd MS	1
3rd BIL	2
4th MS	2
4th BIL	2
5th MS	2
5th BIL	2

We have the following teachers/staff working with students:

Instructional Support

Support	Grade Levels/Programs
Bil MCL Specialist	K-1
Bil MCL Specialist	2
MCL Specialist	3rd-5th Math
MCL Specialist	3rd-5th ELA
Associate Teacher	1st-2nd At Risk Students
4 Teachers and 2 Asst.	Special Ed.
LEP Asst.	ESL Students

SEL/Parent Support

2 CIS	**Monthly Parent Meetings and Liaisons from school to community. Provides mentors for students. Also provides 40 student case load to support students with the most needs**
Counselor	Works with students by class and small/individual groups as needed. She is also our Leader in Me Coordinator.
BGC Program	Provides afterschool programming, community support and parent meetings
PTA	Reactivating our PTA to provide events to support our community and resources and support for our students.

Demographics Strengths

The Westwood learning community is committed to working together to support each other. Parents, community businesses and staff provide resources and are actively involved in their child's education. We have a diverse representation on our campus that is supportive of each other. We have high expectations for our learning community. We have parents that volunteer to support our teachers by helping with projects and supporting teachers. They are active participants in our Campus Improvement Team and our PTA.

Our campus is a Leader In Me campus which allows all our teachers to take leadership roles and have voice in developing leadership, positive culture and strengthening our academics. It also allows our students to take ownership of the learning and build strong character skills and work ethic.

Student Learning

Student Learning Summary

Formative Data: Our Formative Data indicates that our students made improvement for each benchmark.

Summative: Our students' end of year data indicated progress on STAAR, TELPAS, MAP and Running Records. Our STAAR data did indicate that students' data decreased overall in math and reading. Our Running records indicated an increase in our students overall reading levels.

Westwood has utilized our PLCs to create formative assessments throughout the year. We documented and analyzed data at least once every three weeks. We utilized a 48 hour turn around to promote collaborative deep dive analysis with teachers to address instructional needs, both whole group and individually, to better support student needs. All data was accumulated during each assessment on our Google drive and broken down by our demographics to support continual progress. We utilized the same timeline and process for running records to support our students reading in K-5th, as they did not create assessments in reading, only math.

As this was not a year that we would be rated unless we score at or above a C, our campus will continue to be projected at our 2019 status which was a "D" rating, unless we get our data showing the progress at a C or above:

Domain 1: Student Achievement at all 3 levels: 62%

Domain 2A: Student Progress: 57%

Domain 2B: Relative Performance ED Comparison to Domain 1: 69%

Domain 3: ESSA Domain (System Safe Guards): 61 %

Based on Preliminary data our STAAR indicates we made progress in all Domains.

Longitudinal Data:

	2017-18	2018-2019	
Index 1 Student Performance	70	62	-8
Index 2 Academic Growth	60	57	-3
Index 2B Relative Performance	71	69	-2
Index 3 Closing the Gap	N/A	61	See Below for Info.

Our overall STAAR scores in 2021 - 22

Subject	Approaches	Meets	Masters
Reading	66	38	20
Math	60	27	9

Subject	Approaches	Meets	Masters
Science	46	18	7

WWE aggregate MAP data:

- Percent of students meeting CGI in math – 56%
- Percent of students meeting in reading – 39%

TELPAS Data: Met composite score 42 (only needed 36) Area to continue to develop is listening and speaking.

Student Learning Strengths

Formative Data: Overall, our running record data indicated growth in all grade levels. This also included transition from Spanish to English in 2nd - 5th grade. Students are making significant growth in their academic level in English.

Our common assessment data showed continual improvement in our meets and masters throughout the year in both reading and math.

Summative Data:

In relation to STAAR our two areas that showed either growth or stayed consistent were in the following:

- All grade levels in reading with approaches (+18) meets being at (+19) and masters at (+15)
- math also showed significant progress in approaches at (+15) meets (+9) and masters at (+3)

School Processes & Programs

School Processes & Programs Summary

Westwood's **Organizational Structure** supports a focus on leadership, culture (SEL) and academics. Staff take leadership roles in one of the following:
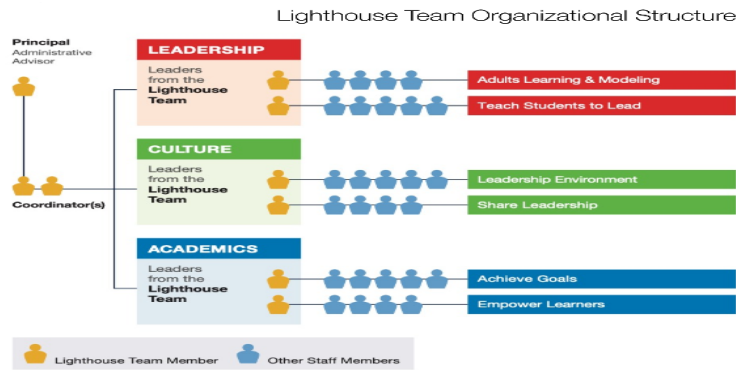
Curricular focus supports literacy, numeracy and eliminating the academic gap for our ELs to allow them to be successful. This year we will work with our LIM representative and seek additional training to support our students' academic growth. Our campus utilizes PLC protocols to support best practices and individualizing instruction for our students.

Our **support structures** consist of a campus assessment and instruction lead that assists with our RTI work. We have 4 MCLs that support K-1, 2-3, 4th and 5th grades in planning and instruction. We also have a lead mentor that supports our grade level mentors who work with teachers new to our campus.

Programs on our campus consist of adaptive software to integrate with instruction, TC that supports literacy development, and flex grouping that supports both math and literacy development. We have 2 Vanguards that support and provide trainings related to integrating technology and how to utilize our LMS platform.

Administration provides leadership collaboration with the leads of our lighthouse on a regular basis and attend all planning sessions to ensure alignment. Walkthroughs are conducted to provide feedback to teachers to support professional growth and alignment to essential standards. New teachers meet with the principal on a weekly basis in the fall to ensure the needs and understanding of campus expectations. Administration also attends recruiting with MCLs at least twice a year.

WWE Processes

Instructional Processes	Organizational Processes	Administrative Processes	CIP Processes	Programs
Curriculum	Data Study Team	Scheduling	Data Analysis	ESL/BIL
Assessment	Leader In Me	Discipline	Mission	Sped
WWE Instructional Framework	RTI	Data Collection	Vision	Intervention
	Coaching		Professional Development	

School Processes & Programs Strengths

The following are our strengths related to school processes and programs:

- Our Instructional framework that focuses on a PLC approach
- Master schedule that supports LIM instruction, flex grouping in both reading and writing
- LIM organizational structure
- Roles and responsibilities are clearly communicated
- RTI approach
- TCRWP work and planning
- Protocols to support collaboration during planning and data reflection

Perceptions

Perceptions Summary

This year, we made improvement on our Attendance, but did not meet our goal. This past year, we still had many of our parents struggling financially. Our number of families living together has continued to increase significantly. Our CIS has been working with our parents to support their needs.

We had a group of staff members continuing to develop the strategies they studied this past year on Conscious Discipline. Our Discipline committee continued to revisit and revise our discipline plan and make adjustments. They will be providing a training for our staff. We reserved half of our faculty meetings to devote to our LIM committee work to support the implementation of LIM.

Though our teachers have positive relationships with their students, we have been working on how students interact with each other. We have continued to study how to support our students soft skills to allow them to understand their "why." They will need to take more ownership of their learning, which should impact how they work together. Our counselor will also play a key role in this process. This year we will continue to work with our teachers to incorporate Leader in Me with students taking on leadership roles.

Safety has continued to be an issue on our campus due to issues happening in our community. We had 4 students that were in crisis this past year, and had 2 students that had disciplinary issues. We received our district's System of Care support, our counselor and CIS worked together with administration to support our students who were in crisis. Our special ed. team created a crisis plan, as 2 of the students were students receiving BIP services. All 6 students were getting support and have been provided the accommodations and programming necessary to make significant progress by the end of the year. We will continue to work with them this year.

This year, we continued to implement the Leader in Me initiative to support our students' leadership, SEL, and academic development. We are working with an LIM representative that is aligning our mission statement with how we organize and work with each other. We have already seen significant impact and look forward to continued development in helping us support our students' leadership skills through Covey's 7 Habits. We will be participating in trainings this year related to The Leader in Me and will begin our third year as a LIM campus.

In relation to retentions, we did not have any retentions due to COVID-19. We will be providing formative data at the beginning of the year to develop our flex grouping and additional instructional needs for our students. Students reading below reading level and who struggled during virtual instruction attended a virtual summer school and also attended a literacy program.

Perceptions Strengths

Our strength is our staff's ability to embrace the needs of our students and work collaboratively to support them through lessons, community circles and in town hall meetings by grade level. Students and families trust our teachers and show it through their perceptions on our MRA data. Our culture this past year was focused on developing a learning environment that supports students having voice and taking leadership in their learning. This is an area we will continue to develop.

Our areas of focus are developing a PLC approach that focuses on meeting the needs of our students and utilizing RTI to support just in time instruction/intervention. We have continued to refine and redesign our organizational structure to support our focus. Our teachers are attending trainings to understand the process and put it into practice. Our instructional support staff focuses on building our PLC approach with the understanding of how to support through our core values:

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Community Based Accountability System (CBAS)

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

Goals

Goal 1: STUDENT ACHIEVEMENT. Westwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2023, Westwood Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 percentage points at each performance level (approaches, meets, masters).

2021-22: Reading: 65% (approaches), 38% (meets), 20% (masters); Math: 62% (approaches), 30% (meets), 10% (masters)
2020-21: Reading: 52% (approaches), 22% (meets), 6% (masters); Math: 48% (approaches), 22% (meets), 8% (masters)

High Priority

Evaluation Data Sources: State Accountability Report Domain 1 (available mid-August)

Strategy 1 Details	Reviews			
Strategy 1: Purchase and Provide Supplemental materials or Technology resources to support student progress and closing the student achievement gap.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: District Assessments PD Attendance reports Campus walkthrough forms Lesson Plans Report Card Grades STAAR/District/ Common Assessments **Staff Responsible for Monitoring:** Administration MCLs Data Study Team **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** Instructional Supplies/Materials - 199 PIC 30 - At Risk School Wide SCE - 6399 - $7,780, Misc. Operating Expenses - 199 PIC 11 - Instructional Services - 6499 - $1,000, Misc. Copier Maintenance - 199 PIC 11 - Instructional Services - 6269 - $2,000, Supplies and Materials - 211 - Title I, Part A - 6399 - $4,502, Technology Resources - 211 - Title I, Part A - 6397 - $4,000, Technology Resources - 282 ARP21 (ESSER III Campus Allocations) - 6397 - $26,000				

Strategy 2 Details	Reviews			
Strategy 2: Monitoring Students Progress: Meet as teams to desegregate both Common and District Assessment by scanning and printing data to identify strengths, gaps and needs of our students. Teams will develop grade level goals throughout the year to support overall academic growth and reflect and adjust instruction to support each subgroup as needed. Grade level teams meet at least once a week to discuss and develop instructional plans and reflect on how assessing students understanding of skills/concepts taught. Provide assessment resources (scanners/printers) to support teachers alignment between intended and taught curriculum.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Walkthrough Observations Lesson Plans Report Cards STAAR/TELPAS Meeting Agendas and Minutes Instructional Plans **Staff Responsible for Monitoring:** Administration Data Study Team MCLs CAIS Grade Level Team leaders **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction **Funding Sources:** Hardware (such as scanners) - 282 ARP21 (ESSER III Campus Allocations) - 6398 - $3,250				

Strategy 3 Details	Reviews			
Strategy 3: Special Ed. - Develop campus capacity to support inclusive programming for students with disabilities. We will continue to develop and implement levels of support plan and monitor its effectiveness on a bimonthly basis. Special Ed. Staff will attend district level trainings on differentiation and modifications to meet students IEPs. Provide portfolios with IEP's for every staff member who has a special ed. student. Provide additional support for students needing accommodations during STAAR testing.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: LRE Campus ration annual report STAAR/TELPAS District Assessments **Staff Responsible for Monitoring:** Administration Special Ed. Staff Diagnostician Inclusion Teachers **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** Instructional Supplies - 199 PIC 23 - Special Education - 6399 - $430				

Strategy 4 Details	Reviews			
Strategy 4: Provide professional development/Contract Services to Teachers, Administrators and CIT that increases knowledge and skills related to:	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**

Strategy 4: Provide professional development/Contract Services to Teachers, Administrators and CIT that increases knowledge and skills related to:
*Support our staffs instructional skills for improving teaching and learning
*Vertical alignment meetings between grade levels.
*Integration of technology into curricula and instruction for improving teaching, learning and technology and use of online accommodations
*State Curriculum standards (TEKS) in the content areas of English/Language Arts, Social Studies, and/or Science, and/ or math.
*Subs when needed to attend Professional Development

Strategy's Expected Result/Impact: Teacher's Appraisals
Reading Level Progress
Common/District Assessments
STAAR/TELPAS
Staff Responsible for Monitoring: Administration
MCLs
Data Study Team
Team Leaders

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - **ESF Levers:**
Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction
Funding Sources: Substitutes (Teachers and other professionals) - 199 PIC 11 - Instructional Services - 6112 - $2,000, Employee Travel (Conf., Workshops and Registration Frees for PD (Teachers) - 211 - Title I, Part A - 6411 - $1,000, Other Reading Materials (PD Book Studies) - 199 PIC 99 - Undistributed - 6329 - $1,000, Substitutes - 211 - Title I, Part A - 6112 - $7,500, Other reading materials (Teachers) - 211 - Title I, Part A - 6329 - $1,000, Region 4 (Registration for Teachers) - 211 - Title I, Part A - 6239 - $1,000, Region 4 (Registration for Administrators) - 199 PIC 99 - Undistributed - 6239 - $300, Employee Travel (Administration) - 211 - Title I, Part A - 6411 - $1,000, Misc. Contract Services (Dual Language: CLIFF) - 211 - Title I, Part A - 6299 - $2,500, Misc. Operating Expenses - 199 PIC 99 - Undistributed - 6499 - $1,000, Contract Services - 282 ARP21 (ESSER III Campus Allocations) - 6299 - $5,200

Strategy 5 Details	Reviews			
	Formative			**Summative**
Strategy 5: Academic Events continue to differentiate parental involvement activities on our campus to support home-school connection to address students instructional needs:	**Oct**	**Jan**	**Apr**	**June**
Incorporate Curriculum Information Nights as part of our Open House Activities STAAR Information Meeting Interdisciplinary (Science/Math/ Technology) Night 2nd - 5th Grade Testing Info. Nights Family Library Nights by Grade Levels				
Strategy's Expected Result/Impact: Parent Involvement (Sign in sheet) MRA Survey Data Report Grades				
Staff Responsible for Monitoring: Administration Family Library Night Coordinator (Librarian) MCLs CAIS CIS				
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				
Funding Sources: Overtime (Paras) - 199 PIC 99 - Undistributed - 6121 - $500, Professional Staffing for Academic Nights (Coordinators) - 282 ARP21 (ESSER III Campus Allocations) - 61.6116 - $1,726, Materials for Parent Make and Take (Family Engagement) - 282 ARP21 (ESSER III Campus Allocations) - 61.6399 - $1,500				
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 1: STUDENT ACHIEVEMENT. Westwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: EARLY LITERACY: By June 2023, Westwood Elementary School will increase the combined % of students reading On Grade Level or Above Grade Level on the End-of-Year Running Records assessment in each primary grade, K, 1, and 2, by 10 percentage points or ≥ to 85%.

2021-22: Kindergarten 70% On/Above Grade Level; 1st Grade: 52% On/Above Grade Level; 2nd Grade: 64% On/Above Grade Level
2020-21: Kindergarten 67% On/Above Grade Level; 1st Grade: 56% On/Above Grade Level; 2nd Grade: 38% On/Above Grade Level

HB3 Goal

Evaluation Data Sources: Running Records End-of-Year Report

Strategy 1 Details	Reviews			
Strategy 1: Literacy Check-ins will be conducted with all K-2nd reading teachers to analyze data, monitor literacy growth and discuss adjustments to instruction based on student needs.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Running Records Lesson Plans Report Cards Campus Walkthroughs **Staff Responsible for Monitoring:** Administration MCLs Teachers **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Provide at least two grade level information meetings to support parents' understanding of grade level TEKs and the home-school connection. Provide a parent training on how to utilize the literacy materials in our Parent Center to use at home to support students instructional needs.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Sign in Sheet for parent meeting End of year assessment for kinder Students progress on report cards Improvement in attendance **Staff Responsible for Monitoring:** Administration MCLs Teachers CIS Worker **ESF Levers:** Lever 3: Positive School Culture				
0% No Progress	100% Accomplished	Continue/Modify	Discontinue	

Goal 1: STUDENT ACHIEVEMENT. Westwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 3: STUDENT GROWTH (PRIMARY GRADES): By June 2023, Westwood Elementary School will increase the % of students demonstrating progress in reading and math by 5 percentage points or ≥ to 85%.

2021-22: Reading - 39% met CGI; Math - 56% met CGI (Baseline Year)

Evaluation Data Sources: BOY to EOY Measures of Academic Progress (MAP) Reports Grades 1 and 2

Strategy 1 Details	Reviews			
Strategy 1: Continue to provide trainings and planning time regarding MAP data as well as ongoing formative data to support effective instructional strategies (small group, workshops, flex groups, Do Nows, etc..).	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: District Assessments				

Additional content for Strategy 1:

Strategy's Expected Result/Impact: District Assessments
PD Attendance Reports
Campus Walkthrough forms
Lesson Plans
Report Card Grades
Common Assessments
STAAR/District Assessment Data
MAP Assessments

Staff Responsible for Monitoring: Administration
MCLs
Data Study Team

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - **ESF Levers:**
Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction

Strategy 2 Details		**Reviews**		
Strategy 2: Provide ongoing data analysis training to support data driven small group instruction, building teacher capacity, and supporting intentional planning.		**Formative**		**Summative**
		Oct	**Jan**	**Apr**	**June**

Strategy's Expected Result/Impact: District & Common Assessments
PD Attendance Roster
Campus Walkthrough forms
Lesson Plans
Report Card Grades
STAAR
Math MAP Assessment
 	
    Staff Responsible for Monitoring: Administration
Data Study Team
Math Teachers
Math Instructional Specialist (MIS)
 	
    ESF Levers:
Lever 1: Strong School Leadership and Planning				

Strategy 3 Details		**Reviews**		
Strategy 3: Purchase supplemental materials to support students' maintenance and understanding of core area TEKS.		**Formative**		**Summative**
		Oct	**Jan**	**Apr**	**June**

Strategy's Expected Result/Impact: District Assessments
Report Cards
Campus Walkthroughs
Lesson Plans
STAAR
MAP Data
 	
    Staff Responsible for Monitoring: Administration
MCLs
Science Teachers
 	
    ESF Levers:
Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction
 	
    Funding Sources: Instructional Supplies/Materials - 199 PIC 11 - Instructional Services - 6399 - $1,740				

Strategy 4 Details	Reviews			
Strategy 4: Provide adaptive software to be able to check students' understanding, mastery, and additional needs in specific math skills.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: District & Common Assessments Campus Walkthrough forms Lesson Plans Report Card Grades STAAR Math MAP Assessment **Staff Responsible for Monitoring:** Administration MCLs Math Teachers MIS **TEA Priorities:** Build a foundation of reading and math				
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 1: STUDENT ACHIEVEMENT. Westwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 4: STUDENT GROWTH (INTERMEDIATE GRADES): By June 2023, Westwood Elementary School will increase the % of students demonstrating progress in reading and math by 5 percentage points or more on MOY MAP and by 7% points year over year on STAAR Progress.

2021-22: Reading - 50% met CGI; Math - 61% met CGI; 80% of STAAR Progress (Baseline Year)

    Evaluation Data Sources: BOY to MOY MAP Reports Grades 3-5
    Year over year STAAR progress Grades 4 and 5 (Campus Accountability Report, Domain 2A component score available in August)

Strategy 1 Details	Reviews			
Strategy 1: Continue to provide training on how to effectively integrate reading and writing across the curriculums and how to assess students' progress, so that teachers will develop a structure of writing open-ended responses to informational, argumentative, or correspondence text by analyzing student responses, collectively utilizing the new STAAR 5 point rubric that focuses on effective writing, idea development, and language conventions.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: District Assessments PD Attendance reports Campus walkthrough forms Lesson Plans Report Card Grades STAAR/District Assessment Data MAP Assessments **Staff Responsible for Monitoring:** Administration Campus Abydos Trainer MCL **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction				

Strategy 2 Details		Reviews			
Strategy 2: Continue to provide training and resources to support differentiated, flex, and small group instruction in Reading and Math.		**Formative**			**Summative**
		Oct	Jan	Apr	June
Strategy's Expected Result/Impact: PD attendance reports Campus Walkthrough forms Report Cards Lesson Plans STAAR/District Assessment Data MAP Assessment **Staff Responsible for Monitoring:** Administration MCL's Math Teachers **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction					

Strategy 3 Details		Reviews			
Strategy 3: Our Media Specialist (librarian) will continue to provide literacy programs with incentives. She will also continue to provide trainings that support the integration of technology in classrooms.		**Formative**			**Summative**
		Oct	Jan	Apr	June
Strategy's Expected Result/Impact: District Reading Assessments STAAR Reading Attendance for PDs **Staff Responsible for Monitoring:** Librarian Administration Classroom Teachers MCLs **Funding Sources:** Misc. Operating Expenses - 199 PIC 99 - Undistributed - 6499 - $200, Library Supplies - 199 PIC 99 - Undistributed - 6399 - $400, Other Reading Materials (Educational resources and media) - 199 PIC 99 - Undistributed - 6329 - $8,000					

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 1: STUDENT ACHIEVEMENT. Westwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2023, the rate of Emergent Bilingual/English Learners increasing at least one Composite Score level will increase by 5 percentage points or ≥ to 80%.

2021-22: TELPAS Progress Rate 41% (Based on completed TELPAS administrations in both 2021 and 2022.)

    Evaluation Data Sources: State Accountability Report Domain 3

Strategy 1 Details	Reviews			
Strategy 1: Continue to provide training on Sheltered instruction to support development in algebraic reasoning/problem solving. Teachers will create anchor problem solving samples by grade level to support alignment to TEKS/multiple measures. All teachers will attend on going training on PVR and language objectives to support Sheltered instruction.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: District Assessments PD attendance reports Campus walkthrough forms Lesson Plans Report Card Grades STAAR/District Assessment Data MAP Assessment **Staff Responsible for Monitoring:** Administration MCLs Bilingual Teachers **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** Bil/ESL Instructional Materials - 199 PIC 25 - ESL/Bilingual - 6399 - $5,360, Bil/ESL Other reading materials - 199 PIC 25 - ESL/Bilingual - 6329 - $0				

Strategy 2 Details	Reviews			
	Formative			**Summative**
Strategy 2: ELL Development: Continue to develop our K-5th grade bilingual classrooms to support students conceptual understanding of concepts and skills in their 2nd language. Continue to provide training for staff to support implementation of the English Proficiency Standards (ELPS) for L2 Students. Provide our bilingual/ESL students who show a need of English development tutorial/intervention support.	**Oct**	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: PD Attendance Rosters Walkthrough Observations Lesson Plans STAAR/TELPASS EOY L2 Reading Levels **Staff Responsible for Monitoring:** Administration Bilingual Teachers **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 2: STUDENT SUPPORT. Westwood Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: INTERVENTIONS: By June 2023, Westwood Elementary School will implement TIER II interventions with students identified as needing additional supports in reading and/or math.

    Evaluation Data Sources: PK-CIRCLE Assessment, Kinder-TX-KEA, Grades 1-5-MAP, Running Records

Strategy 1 Details	Reviews			
Strategy 1: Provide supplemental At-Risk services, such as Intervention support in the content areas: Reading, Writing, Math, and Science. We will continue to monitor and evaluate student progress by analyzing data after each assessment to drive instruction.	**Formative**			**Summative**
Support will be provided by: * MCLs to work with teachers to identify student needs and intervention lessons. * Associate Teacher to work with students to support instructional needs.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Increased student performance on: STAAR/TELPAS, District Assessments, and Report Cards Increased teacher capacity as seen in Walkthrough observations **Staff Responsible for Monitoring:** Administration Data Study Team MCLs **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** Professional Salary (MCLs) - 211 - Title I, Part A - 6119 - $105,848, Support Personnel (Associate Teacher) - 211 - Title I, Part A - 6129 - $31,500, Merit Pay - 211 - Title I, Part A - 6118 - $12,250				

Strategy 2 Details	**Reviews**			
Strategy 2: Continue our extended learning and HB4545 by implementing afterschool tutorials, Saturday Camps, and summer programming that supports Language Arts, Math, and Science of at risk students. This includes programs such as, but not limited to: Science Camp, Math Camp, and Reading Summer Program	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Increased student achievement on: District/Common Assessment, STAAR/TELPAS, and Report Cards				
Staff Responsible for Monitoring: Administration MCLs Data Study Team Grade Level Teams MISs and LISs				
TEA Priorities: Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				
Funding Sources: Tutorials - 211 - Title I, Part A - 6116 - $20,000, Tutorials (Paras) - 211 - Title I, Part A - 6125 - $4,000, Tutorials/Science Camps/Math Camps/Writing Camps - 282 ARP21 (ESSER III Campus Allocations) - 6116 - $7,850, Instructional Materials - 282 ARP21 (ESSER III Campus Allocations) - 6399 - $1,500, Tutorial Program Supplies - 282 ARP21 (ESSER III Campus Allocations) - 6399 - $1,796				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: STUDENT SUPPORT. Westwood Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 2: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2023, Westwood Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

    Evaluation Data Sources: Campus calendar and newsletters

Strategy 1 Details	Reviews			
Strategy 1: Our parents and staff will continue to work together to provide the following activities which nurture a positive learning community such as:	**Formative**			**Summative**
Meet the Teacher Annual Family Events Primary Storybook Parade Musical programs Classroom Celebrations 5th Grade Moving on Ceremony Student Leadership programs	**Oct**	**Jan**	**Apr**	**June**

Strategy's Expected Result/Impact: Attendance roster for meetings
    PTA Minutes from meetings related to activities noted.
    Increase in number of parents/students participating.
 	
    Staff Responsible for Monitoring: Administration
    PTA
    CIS Facilitator
    Librarian
 	
    ESF Levers:
    Lever 3: Positive School Culture
 	
    Funding Sources: Security Overtime - 199 PIC 99 - Undistributed - 6121 - $200, Security and Monitoring Supplies - 199 PIC 99 - Undistributed - 6399 - $500, Misc. Overtime (Custodians) - 199 PIC 99 - Undistributed - 6121 - $200, General Supplies (Administration) - 199 PIC 99 - Undistributed - 6399 - $800				

Strategy 2 Details		Reviews			
Strategy 2: The Campus will develop students with the 7 Habits of Leader In Me. All students in K-5th will create an LIM leadership notebook that incorporates goal setting and progress and share their goal progress with each other and at least one other adult.		**Formative**			**Summative**
		Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Discipline Data MRA Survey Lesson Plans PLC Minutes/Agendas **Staff Responsible for Monitoring:** Administration ILT Classroom Teachers **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture					

Strategy 3 Details		Reviews			
Strategy 3: Provide a climate that encourages the importance of higher education and learning by displaying posters and bulletin boards. Incorporate college T-shirts days to increase student awareness of the variety of colleges available to them. Utilize Study Trips and Campus Presentations to provide experiences for students to support classroom curriculum and instruction in at least one content area. Organize K-5th grade level selected study trips, program specific study trips, and College Awareness/ Focus of Study Trips Grade level Presentations.		**Formative**			**Summative**
		Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Report Cards Common/District Assessments STAAR/TELPAS Lesson Plans **Staff Responsible for Monitoring:** Administration Team Leaders **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction **Funding Sources:** Admissions - 211 - Title I, Part A - 6412 - $8,000, Transportation - 211 - Title I, Part A - 6494 - $5,000, Transportation - 199 PIC 11 - Instructional Services - 6494 - $1,000, Student Travel - 199 PIC 11 - Instructional Services - 6412 - $200					

Strategy 4 Details	Reviews			
Strategy 4: Implement Coordinated School Health Committee to ensure that students participate in the school's required physical activities, as well as provide additional wellness opportunities for our families. Activities include, but are not limited to: Fitness Gram Wellness Night 5th Grade Track and Field Event Human Growth and Development **Strategy's Expected Result/Impact:** Event Participation Log **Staff Responsible for Monitoring:** CSHAC Committee Administration PE Teachers Nurse **Funding Sources:** Clinic Supplies and Materials - 199 PIC 99 - Undistributed - 6399 - $1,000	Formative			Summative
	Oct	Jan	Apr	June

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: SAFE SCHOOLS. Westwood Elementary School will ensure a safe and orderly environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details	Reviews			
Strategy 1: Provide training on mentoring for teachers on deepen our understanding of how to utilize goal setting to support working with students. Students will work with their mentor/teacher to develop goals that will be monitored and reflected upon throughout the year to support their progress in meeting end of year expectations.	**Formative**			**Summative**
	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: PD Attendance Roster Lesson Plans Discipline Records **Staff Responsible for Monitoring:** Administration Classroom Teachers Counselor **ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 2 Details	Reviews			
Strategy 2: Mentoring: Continue seeking mentors for our students who are identified as under performing or at risk of failing. Mentors are defined as: -Adult Volunteers -Selected 4th grade level students to support selected primary students -Selected Middle/HS/College students Mentors will meet regularly with their mentee to build a positive relationship by engaging in ongoing activities through the school year. **Strategy's Expected Result/Impact:** List of students identified by teachers Mentor Log Discipline Records Report Cards STAAR/TELPAS **Staff Responsible for Monitoring:** Administration CIS Facilitator Counselor **ESF Levers:** Lever 3: Positive School Culture	**Formative**			**Summative**
	Oct	Jan	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Provide Leader in Me training and materials (such as online programs) to engage student learning and development of student leadership skills and modeling a positive relationships with their peers. **Strategy's Expected Result/Impact:** Discipline Data PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans **Staff Responsible for Monitoring:** Administration ILT Members Counselor **ESF Levers:** Lever 3: Positive School Culture **Funding Sources:** Leader in Me Contracted Services - 211 - Title I, Part A - 6299 - $7,500, Leader In Me Consumables - 211 - Title I, Part A - 6329 - $10,000	**Formative**			**Summative**
	Oct	Jan	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Continue to provide training and support on the Leader in Me curriculum and incorporate PBIS school wide expectations, procedures, and routines. Support teachers to integrate into: their instructional lessons to support a positive learner centered culture.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Discipline Records Lesson Plans MRA Survey Data **Staff Responsible for Monitoring:** Administration LIM Culture Action Team Teachers **ESF Levers:** Lever 3: Positive School Culture **Funding Sources:** Supplies - Counselor - 199 PIC 99 - Undistributed - 6399 - $400				

Strategy 5 Details	Reviews			
Strategy 5: Continue and extend our work on Core Characteristics campus-wide to support building and maintaining a positive classroom and school culture.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Discipline Records Lesson Plans MRA Survey Data **Staff Responsible for Monitoring:** Administration LIM Culture Action Team Teachers **ESF Levers:** Lever 3: Positive School Culture				

Strategy 6 Details	Reviews			
Strategy 6: Parent Education Activities: Continue to provide a CIS Staff member who will conduct trainings on such topics as: Parent Portal Health and Wellness Cyberbullying Homework support Leader in me Community Resources	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: CIS Parent Evaluation Parent Training Attendance Roster **Staff Responsible for Monitoring:** CIS Worker Principal AP Counselor **ESF Levers:** Lever 3: Positive School Culture **Funding Sources:** Supplies and Materials - 211 - Title I, Part A - 61.6399 - $3,000, Misc. Operating Expenses - 211 - Title I, Part A - 61.6499 - $1,700, Misc. Contracted Services - 211 - Title I, Part A - 61.6299 - $1,500, Reading Materials - 211 - Title I, Part A - 61.6329 - $0, Technology - 211 - Title I, Part A - 61.6398 - $0				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: SAFE SCHOOLS. Westwood Elementary School will ensure a safe and orderly environment.

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster

Strategy 1 Details				Reviews			
Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices. **Staff Responsible for Monitoring:** Administrators **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers				**Oct**	**Jan**	**Apr**	**June**
Strategy 2 Details				Reviews			
Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits. **Staff Responsible for Monitoring:** Administrators Safety Committee **ESF Levers:** Lever 1: Strong School Leadership and Planning				**Oct**	**Jan**	**Apr**	**June**
0% No Progress		100% Accomplished		Continue/Modify		✗ Discontinue	

Goal 3: SAFE SCHOOLS. Westwood Elementary School will ensure a safe and orderly environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

    Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Strategy 1 Details				Reviews			

Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.
    Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st.
    Staff Responsible for Monitoring: Administrators
				Formative			**Summative**

				Oct	Jan	Apr	June
Strategy 2 Details				**Reviews**			

Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year.
    Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs.
Staff training documents maintained.
EOP submitted by September 1st.
    Staff Responsible for Monitoring: Administrators
Safety Committee
				Formative			**Summative**

				Oct	Jan	Apr	June
0% No Progress	100% Accomplished		Continue/Modify	❌ Discontinue			

Goal 4: FISCAL RESPONSIBILITY. Westwood Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

    Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Reviews			
Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders. **Staff Responsible for Monitoring:** Principal Administrative Assistant	**Oct**	**Jan**	**Apr**	**June**
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

2022-2023 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Criselda Chavez	Principal
Administrator	Angelique Moulton	Assistant Principal
Classroom Teacher	Claudia Rubio	5th Grade Bilingual Teacher
Classroom Teacher	Noemi Leon	4th Grade Bilingual Teacher
Non-classroom Professional	Ana Mejorada	Art Teacher
Parent	Marcos Virula	Parent
Parent	Nancy del Rio	Parent
Parent	Louise Poirier	Parent
Business Representative	Arcie Valdez	Communities In School
Community Representative	Andrew Lee	Community Member
Community Representative	Jennifer Villafranco	Community Member
District-level Professional	Yared Marquez	District Level Professional
Classroom Teacher	Madison Owen	2nd Grade ESL Teacher
Classroom Teacher	Edith Bonilla	Special Education Resource Teacher
Parent	Rosalba Covarrubias	Parent

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	Misc. Operating Expenses	6499	$1,000.00
1	1	1	Misc. Copier Maintenance	6269	$2,000.00
1	1	4	Substitutes (Teachers and other professionals)	6112	$2,000.00
1	3	3	Instructional Supplies/Materials	6399	$1,740.00
2	2	3	Transportation	6494	$1,000.00
2	2	3	Student Travel	6412	$200.00
				Sub-Total	$7,940.00
				Budgeted Fund Source Amount	$7,940.00
				+/- Difference	$0.00
199 PIC 23 - Special Education					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	3	Instructional Supplies	6399	$430.00
				Sub-Total	$430.00
				Budgeted Fund Source Amount	$430.00
				+/- Difference	$0.00
199 PIC 25 - ESL/Bilingual					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	5	1	Bil/ESL Instructional Materials	6399	$5,360.00
1	5	1	Bil/ESL Other reading materials	6329	$0.00
				Sub-Total	$5,360.00
				Budgeted Fund Source Amount	$5,360.00
				+/- Difference	$0.00
199 PIC 30 - At Risk School Wide SCE					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	Instructional Supplies/Materials	6399	$7,780.00
				Sub-Total	$7,780.00
				Budgeted Fund Source Amount	$7,780.00

199 PIC 30 - At Risk School Wide SCE					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				+/- Difference	$0.00

199 PIC 99 - Undistributed					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	4	Other Reading Materials (PD Book Studies)	6329	$1,000.00
1	1	4	Misc. Operating Expenses	6499	$1,000.00
1	1	4	Region 4 (Registration for Administrators)	6239	$300.00
1	1	5	Overtime (Paras)	6121	$500.00
1	4	3	Misc. Operating Expenses	6499	$200.00
1	4	3	Library Supplies	6399	$400.00
1	4	3	Other Reading Materials (Educational resources and media)	6329	$8,000.00
2	2	1	Security Overtime	6121	$200.00
2	2	1	Security and Monitoring Supplies	6399	$500.00
2	2	1	General Supplies (Administration)	6399	$800.00
2	2	1	Misc. Overtime (Custodians)	6121	$200.00
2	2	4	Clinic Supplies and Materials	6399	$1,000.00
3	1	4	Supplies - Counselor	6399	$400.00
				Sub-Total	$14,500.00
				Budgeted Fund Source Amount	$14,500.00
				+/- Difference	$0.00

211 - Title I, Part A					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	Supplies and Materials	6399	$4,502.00
1	1	1	Technology Resources	6397	$4,000.00
1	1	4	Other reading materials (Teachers)	6329	$1,000.00
1	1	4	Region 4 (Registration for Teachers)	6239	$1,000.00
1	1	4	Substitutes	6112	$7,500.00
1	1	4	Misc. Contract Services (Dual Language: CLIFF)	6299	$2,500.00
1	1	4	Employee Travel (Conf., Workshops and Registration Frees for PD (Teachers)	6411	$1,000.00
1	1	4	Employee Travel (Administration)	6411	$1,000.00
2	1	1	Support Personnel (Associate Teacher)	6129	$31,500.00

			211 - Title I, Part A		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	1	1	Professional Salary (MCLs)	6119	$105,848.00
2	1	1	Merit Pay	6118	$12,250.00
2	1	2	Tutorials	6116	$20,000.00
2	1	2	Tutorials (Paras)	6125	$4,000.00
2	2	3	Transportation	6494	$5,000.00
2	2	3	Admissions	6412	$8,000.00
3	1	3	Leader in Me Contracted Services	6299	$7,500.00
3	1	3	Leader In Me Consumables	6329	$10,000.00
3	1	6	Misc. Operating Expenses	61.6499	$1,700.00
3	1	6	Misc. Contracted Services	61.6299	$1,500.00
3	1	6	Reading Materials	61.6329	$0.00
3	1	6	Technology	61.6398	$0.00
3	1	6	Supplies and Materials	61.6399	$3,000.00
				Sub-Total	$232,800.00
				Budgeted Fund Source Amount	$232,800.00
				+/- Difference	$0.00
			282 ARP21 (ESSER III Campus Allocations)		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	Technology Resources	6397	$26,000.00
1	1	2	Hardware (such as scanners)	6398	$3,250.00
1	1	4	Contract Services	6299	$5,200.00
1	1	5	Professional Staffing for Academic Nights (Coordinators)	61.6116	$1,726.00
1	1	5	Materials for Parent Make and Take (Family Engagement)	61.6399	$1,500.00
2	1	2	Tutorials/Science Camps/Math Camps/Writing Camps	6116	$7,850.00
2	1	2	Tutorial Program Supplies	6399	$1,796.00
2	1	2	Instructional Materials	6399	$1,500.00
				Sub-Total	$48,822.00
				Budgeted Fund Source Amount	$48,822.00
				+/- Difference	$0.00
				Grand Total Budgeted	$317,632.00

282 ARP21 (ESSER III Campus Allocations)					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				Grand Total Spent	$317,632.00
				+/- Difference	$0.00