2019-20 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: WESTWOOD EL

Campus Number: 101920116

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Total Students: 504 Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	74% 73%	68% 72%	36%	72% 70%	* 100%	-	- *	-	-	50% 40%	*	69% 70%	63% 81%	64% 70%	72% 68%
At Meets Grade Level or Above	2018 2019 2018	45% 43%	46% 44%	72% 35% 32%	27%	70% 36% 32%	100% * 33%	-	-	-	-	40% 50% 40%	*	70% 35% 31%	31% 38%	31% 30%	60% 41% 32%
At Masters Grade Level	2018 2019 2018	27% 25%	29% 26%	52 % 14% 15%	9% *	15% 13%	33%	-	- *	-	-	40% 0% 0%	*	13% 13%	19% 25%	11% 14%	17% 11%
Grade 3 Mathematics At Approaches Grade Level or	2010	2070	2070	1070		1070	5570					0,0		10,0	2070	11/0	1170
Above	2019 2018	79% 78%	78% 75%	83% 77%	73% *	85% 76%	* 83%	- -	- *	-	-	63% 60%	*	85% 78%	75% 75%	81% 77%	89% 78%
At Meets Grade Level or Above	2019 2018	49% 47%	49% 46%	44% 45%	36% *	44% 41%	* 67%	-	- *	-	-	63% 40%	*	47% 44%	31% 50%	42% 45%	52% 43%
At Masters Grade Level	2019 2018	25% 23%	26% 23%	19% 16%	18% *	19% 14%	* 33%	-	- *	-	-	13% 0%	*	21% 16%	13% 13%	16% 16%	24% 15%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 70%	63% 65%	83% 56%	60% 64%	* 80%	-	*	-	- *	42% 43%	*	60% 64%	71% 68%	62% 62%	60% 64%
At Meets Grade Level or Above	2019 2018	44% 46%	44% 43%	31% 30%	83% 33%	26% 26%	* 80%	-	*	-	- *	33% 43%	*	30% 26%	33% 45%	28% 25%	29% 19%
At Masters Grade Level	2019 2018	22% 24%	24% 25%	6% 11%	33% 11%	5% 7%	* 60%	-	*	-	- *	8% 0%	*	5% 8%	10% 23%	4% 9%	4% 5%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 75%	66% 65%	83% 22%	63% 68%	* 80%	-	*	-	- *	33% 57%	*	64% 68%	71% 55%	65% 62%	63% 67%
At Meets Grade Level or Above	2019 2018	48% 49%	49% 46%	32% 32%	67% 11%	27% 32%	* 60%	-	*	-	- *	33% 29%	*	34% 34%	24% 27%	28% 30%	26% 26%
At Masters Grade Level	2019 2018	28% 27%	33% 27%	14% 15%	17% 0%	13% 14%	* 60%	-	*	-	- *	8% 0%	*	15% 15%	10% 14%	12% 15%	13% 16%
Grade 4 Writing At Approaches Grade Level or		67 0 <i>i</i>	<u></u>				·					224		201	67 0 (6 7 0 (
Above	2019 2018 2010	67% 63%	65% 61%	68% 51% 21%	83% 33%	66% 52%	* 60% *	-	* - *	-	- *	33% 43%	* * *	68% 50%	67% 55%	67% 51%	71% 55%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2010	35% 39%	37% 40%	31% 25% 3%	50% 0% 17%	28% 26% 2%	40% *	-	- *	-	- *	33% 29% 0%	*	34% 24%	19% 27% 0%	28% 23% 1%	31% 26% 1%
	2019 2018	11% 11%	13% 13%	3% 6%	0%	2% 5%	40%	-	-	-	- *	0% 0%	*	4% 5%	0% 9%	1% 6%	1% 7%

Total Students: 504 Grade Span: KG - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Special Ed	ously	ously	Econ	«Current
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	83%	73%	63%	74%	*	-	-	-	*	63%	-	70%	86%	73%	77%
	2018	84%	77%	65%	*	63%	80%	-	*	-	*	50%	*	62%	85%	63%	65%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 51%	22% 32%	0%	23% 28%	* 60%	-	- *	-	*	25% 42%	- *	24% 29%	14% 54%	22% 31%	19% 30%
At Masters Grade Level	2018 2019 2018	29% 26%	32% 26%	6% 6%	0%	20% 5% 4%	20%	-	- *	-	*	42 % 0% 8%	- *	6% 5%	7% 8%	6% 5%	4% 6%
Grade 5 Mathematics [^]						.,.						- / -			- / -		
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	76% 75%	63% *	77% 76%	* 40%	-	- *	-	*	63% 50%	- *	76% 76%	71% 69%	76% 75%	80% 80%
At Meets Grade Level or Above	2019 2018	58% 58%	58%	28% 27%	13% *	27% 25%	* 20%	-	- *	-	*	50% 33%	- *	29%	21%	27%	22% 31%
At Masters Grade Level	2018	36%	54% 40%	27% 14%	13%	25% 12%	20%	-	-	-	*	25%	-	27% 15%	31% 7%	27% 14%	4%
	2018	30%	29%	6%	*	6%	0%	-	*	-	*	33%	*	6%	0%	6%	7%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	71% 70%	45% 54%	38%	44% 52%	* 60%	-	- *	-	*	50% 50%	- *	42% 55%	57% 46%	43% 53%	33% 52%
At Meets Grade Level or Above	2018	49%	70% 46%	54% 20%	13%	52% 18%	60% *	-	-	-	*	50% 50%	-	55% 18%	46% 29%	53% 19%	52% 6%
	2018	41%	38%	14%	*	12%	40%	-	*	-	*	33%	*	14%	15%	15%	13%
At Masters Grade Level	2019	24%	23%	5%	0%	4%	*	-	- *	-	*	0%	- *	6%	0%	5%	2%
	2018	17%	14%	2%	*	2%	0%	-	*	-	*	17%	*	2%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	76%	68%	63%	67%	85%	-	67%	-	*	47%	55%	67%	70%	66%	68%
At Meets Grade Level or Above	2018 2019	77% 50%	74% 51%	66% 30%	60% 33%	65% 29%	74% 55%	-	86% 56%	-	83%	49% 41%	80% 9%	66% 31%	66% 26%	64% 28%	66% 29%
At Meets Glade Level of Above	2019	48%	48%	30%	38%	29%	50%	-	57%	-	50%	36%	60%	29%	36%	28%	28%
At Masters Grade Level	2019 2018	24% 22%	25% 22%	10% 9%	13% 7%	10% 8%	15% 31%	-	11% 14%	-	* 17%	7% 9%	9% 7%	11% 9%	8% 12%	9% 9%	9% 9%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	72%	68%	56%	68%	86%	-	*	-	*	50%	*	67%	73%	66%	69%
At Meets Grade Level or Above	2018 2019	74% 48%	71% 49%	67% 29%	73% 32%	66% 28%	88% 43%	-	*	-	*	45% 36%	83% *	65% 30%	76% 27%	65% 27%	66% 30%
	2018	46%	47%	32%	60%	29%	56%	-	*	-	*	41%	67%	29%	45%	29%	27%
At Masters Grade Level	2019 2018	21% 19%	21% 20%	9% 11%	12% 20%	8% 8%	14% 38%	-	*	-	*	4% 3%	* 0%	8% 9%	12% 20%	7% 9%	8% 7%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	75%	72%	75%	86%	-	*	-	*	50%	*	75%	73%	73%	76%
At Meets Grade Level or Above	2018 2019	81% 52%	78% 53%	73% 34%	53% 36%	74% 32%	69% 71%	-	*	-	*	55% 46%	100% *	74% 37%	65% 25%	72% 32%	76% 33%
	2015	52 /0		5470	5070	52/0	, 1,0							37 /0	2370	52 /0	5570

Total Students: 504 Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	49%	35%	40%	33%	50%	-	*	-	*	34%	67%	35%	35%	34%	34%
At Masters Grade Level	2019 2018	26% 24%	27% 22%	16% 12%	16% 0%	15% 11%	14% 31%	-	*	-	*	14% 14%	* 17%	17% 12%	10% 10%	14% 12%	14% 12%
All Grades Writing	20.0		/0	-=/0	0,0		0.70						.,,,,	/.		/.	/.
At Approaches Grade Level or																	
Above	2019	68%	67%	68%	83%	66%	*	-	*	-	-	33%	*	68%	67%	67%	71%
/ bove	2013	66%	64%	51%	33%	52%	60%	_	_	_	*	43%	*	50%	55%	51%	55%
At Meets Grade Level or Above	2010	38%	40%	31%	50%	28%	*	_	*	_	-	33%	*	34%	19%	28%	31%
A Micels Glade Level of Above	2013	41%	41%	25%	0%	26%	40%	_	_	_	*	29%	*	24%	27%	23%	26%
At Masters Grade Level	2019	14%	17%	3%	17%	2%	*	-	*	-	-	0%	*	4%	0%	1%	1%
A Musicis Grade Level	2018	13%	16%	6%	0%	5%	40%	-	-	-	*	0%	*	5%	9%	6%	7%
All Grades Science	2010	1070	1070	• / •	0,0	370	1070					0,0		370	570	070	, ,,
At Approaches Grade Level or																	
Above	2019	81%	80%	45%	38%	44%	*	_	_	-	*	50%	_	42%	57%	43%	33%
Above	2019	80%	77%	43 % 54%	*	52%	60%	-	*	-	*	50%	*	42 <i>%</i>	46%	53%	52%
At Meets Grade Level or Above	2010	54%	55%	20%	13%	18%	*	-	_	-	*	50%	_	18%	29%	19%	6%
At meets Grade Level of Above	2019	54 <i>%</i>	51%	14%	*	12%	40%	-	*	-	*	33%	*	14%	15%	15%	13%
At Masters Grade Level	2018	25%	28%	5%	0%	4%	4070	-	_	-	*	0%	_	6%	0%	5%	2%
AL MASIELS GLADE LEVEL	2019	23%	23%	2%	*	2%	0%	-	*	-	*	17%	*	2%	0%	2%	3%

Total Students: 504 Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	61 64	50 67	67 57	47 67	* 80	-	*	-	- *	41 71	*	45 68	67 65	49 65	52 65
Grade 4 Mathematics	2019 2018	65 65	68 65	48 69	75 57	46 68	* 100	-	* -	-	- *	45 86	*	47 70	55 63	46 67	46 66
Grade 5 ELA/Reading	2019 2018	81 80	86 82	68 69	38 *	75 70	* 60	-	- *	-	*	63 60	- *	72 68	57 75	72 70	83 70
Grade 5 Mathematics	2019 2018	83 81	83 82	70 68	88 *	67 69	* 60	-	- *	-	*	88 60	- *	67 71	89 54	69 69	61 74
All Grades Both Subjects	2019 2018	69 69	70 70	59 68	66 61	57 69	70 75	-	*	-	*	57 68	25 *	57 69	66 64	58 68	56 69
All Grades ELA/Reading	2019 2018	68 69	69 70	58 68	50 64	58 69	60 70	-	*	-	*	50 65	*	56 68	63 69	59 67	61 68
All Grades Mathematics	2019 2018	70 70	71 69	59 69	82 59	56 68	80 80	-	*	-	*	63 71	*	57 70	70 59	57 68	52 70

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 504 Grade Span: KG - 05 School Type: Elementary

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											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	34%	31%	*	31%	*	-	*	-	-	18%	31%	37%
Mathematics	2018 2019 2018	38% 45% 47%	31% 37% 39%	30% 34% 38%	* 43% *	29% 33% 42%	* * *	- - -	-	- -	* - -	* 22% 36%	28% 35% 36%	33% 32% 45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or	1 First STAA 2019	AR Adminis 78%	stration 74%	53%	50%	52%	*	-	-	-	*	33%	53%	52%
Students Requiring Accelerated Instruction	2019	22%	26%	47%	50%	48%	*	-	-	-	*	67%	47%	48%
STAAR Cumulative Met Standard	2019	86%	83%	72%	63%	73%	*	-	-	-	*	50%	72%	77%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	stration 78%	54%	38%	55%	*	_	_	_	*	50%	55%	55%
Students Requiring Accelerated Instruction								-	-	-				
STAAR Cumulative Met Standard	2019	17%	22%	46%	63%	45%	*	-	-	-	*	50%	45%	45%
	2019	90%	86%	74%	63%	75%	*	-	-	-	*	50%	75%	78%

Bilingual Education/English as a Second Language

Total Students: 504 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

ESL LEP No LEP with Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL Total District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services EL State STAAR Performance Rate by Subject and Performance Level All Grades All Subjects At Approaches Grade Level or Above 2019 78% 76% 68% 68% 68% 69% 69% 68% 68% 77% 74% 67% 67% 88% 2018 66% 67% * 48% 48% 65% 65% At Meets Grade Level or Above 2019 50% 51% 30% 27% 27% 39% 39% 29% 29% 2018 48% 48% 30% 28% 17% 28% 25% 25% 0% 27% 27% -At Masters Grade Level 25% 12% 2019 24% 10% 8% 8% 12% 9% 9% --22% 2018 22% 9% 10% 0% * 10% 4% 4% 0% 9% 9% All Grades ELA/Reading 75% 68% 68% 70% 69% 69% At Approaches Grade Level or Above 2019 72% 68% 70% 2018 74% 71% 67% 64% * * 64% 56% 56% * 63% 64% At Meets Grade Level or Above 2019 48% 49% 29% 29% 29% 30% 30% 30% 30% 2018 46% 47% 32% 26% 27% 28% 28% * 27% 26% -8% 8% 9% 9% At Masters Grade Level 2019 21% 21% 9% 8% 8% --* 0% 0% * 2018 19% 20% 11% 9% * 9% 8% 8% All Grades Mathematics 82% At Approaches Grade Level or Above 2019 80% 75% 76% 76% 74% 74% 76% 76% 2018 81% 78% 73% 77% * * 76% 61% 61% * 76% 75% At Meets Grade Level or Above 2019 52% 53% 34% 30% 30% 52% 52% 33% 33% 2018 50% 49% 35% * 34% 33% 33% * 33% 34% 34% -At Masters Grade Level 2019 26% 27% 16% 12% 12% 22% 22% 14% 14% -2018 24% 22% 12% 14% * * 14% 11% 11% * 13% 13% All Grades Writing 2019 68% 67% 68% 73% 73% 50% 50% 71% 71% At Approaches Grade Level or Above 2018 66% 64% 51% 59% * 58% 20% 20% * 55% 56% 2019 38% 40% 31% 30% 30% 38% 38% 31% At Meets Grade Level or Above _ 31% 2018 41% 41% 25% 29% * 28% 0% 0% * 27% 26% At Masters Grade Level 2019 14% 17% 3% 2% 2% 0% 0% 1% 1% * 2018 13% 16% 6% 8% * 8% 0% 0% 7% 7% All Grades Science At Approaches Grade Level or Above 2019 81% 80% 45% 26% 26% 80% 80% 32% 32% 2018 80% 77% 54% 50% 54% 14% 14% * 46% 47% At Meets Grade Level or Above 2019 54% 55% 20% 5% 5% 20% 20% 6% 6% 51% 51% 12% 14% * 2018 14% 11% 14% 11% 11% _ 25% 28% 0% At Masters Grade Level 2019 5% 2% 2% 0% 2% 2% 2018 23% 23% 2% 4% * 4% 0% 0% * 3% 3% School Progress Domain - Academic Growth Score All Grades Both Subjects 69% 70% 59% 54% 54% 62% 62% 55% 55% 2019 69% 70% 68% 86% 65% 89% 89% * 69% 69% 2018 66% * _ -All Grades ELA/Reading 2019 68% 69% 58% 60% 60% 63% 63% 60% 60% 2018 69% 70% 68% 63% * 61% 100% 100% * 68% 68% All Grades Mathematics 2019 70% 71% 59% 50% 50% 62% 62% 52% 52% _ -2018 70% 69% 69% 69% 68% 77% 77% * 69% 69% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 34% 31% 36% 36% 40% 40% 37% 37% 2018 38% 31% 30% 33% * 31% * * 33% 33% Mathematics 2019 45% 37% 34% 37% 37% * * 32% 32% 2018 39% 50% 47% * * 47% 38% 45% 45%

Total Students: 519 Grade Span: KG - 05 School Type: Elementary

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										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Julie		Campus	American	Thispanic	Winte	Indian	Asian	Islander	Races		Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	100% 100%	100% 94%	100% 87%	-	100% 100%	-	*	100% 100%	100% 97%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	4% 1%	0% 0%	4% 1%	13% 0%	-	0% 0%	-	*	0% 0%	2% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 89%	100% 69%	100% 90%	100% 100%	-	78% 78%	-	100% 100%	98% 91%	100% 93%	100% 92%
Mobile Other Exclusions	4% 1%	3% 1%	10% 0%	31% 0%	10% 0%	0% 0%	-	0% 0%	-	0% 0%	7% 0%	7% 0%	7% 0%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	22% 22% 0%	- -	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.5%	95.2%	95.5%	95.2%	96.2%	*	*	-	90.9%	93.3%	95.1%	95.3%
2017-18	95.4%	95.4%	95.5%	94.9%	95.6%	95.7%	*	*	-	*	94.6%	95.4%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%											
2017-18	0.4%	0.9%		-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)	1.00/	1 00/											
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.4%		-	-	_	_	-	-	-	-	_	
Dropped Out	5.9%	8.0%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.4%	89.6%		_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	90.470	09.070	-	-	-	-	-	-	-	-	-	-	
	04.40/	00.00/											
and Continuers Class of 2018	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	
Graduated	90.0%	90.9%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.4%	0.2%		_		_			_				
	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS		2.4% 6.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%		-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	91.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
	02.20/	02.20/											
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2017	00.00/	01 70/											
Graduated	92.0%	91.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	92.2%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	Chala	District	C	African		\A/I- '1 -	American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<u>State</u> 0.7%	<u>District</u> 0.6%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.7%	0.5%		-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	95.270	92.570	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.570	52.770											
and Continuers	93.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Vithout Excl	lusions (Gr 9.	.12)										
Class of 2019	90.0%	88.5%	.2)	_	_	_	-	_	_	-	_	_	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2019	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Date)												
Class of 2019	83.5%	80.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	81.5%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHSP-DLA G		.ongitudinal F	Rate)										
Class of 2019	87.6%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2018-19	32.7%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)	`												
2018-19	4.4%	1.6%	_										
2017-18	4.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.970	2.170	-										
FHSP-DLA Graduates (Annual Ra													
2018-19	82.1%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (A	(nnual Rate)											
2018-19	85.9%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,344	355,615
By Ethnicity:				
African American	-	-	107	43,953
Hispanic	-	-	1,245	180,673
White	-	-	774	105,577
American Indian	-	-	4	1,293
Asian	-	-	178	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	17	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	447	51,579
Foundation H.S. Program (Endorsement)	-	-	36	15,160
Foundation H.S. Program (DLA)	-	-	1,841	285,538
Special Education Graduates	-	-	124	27,598
Economically Disadvantaged Graduates	-	-	1,148	186,364
LEP Graduates	-	-	285	25,189
At-Risk Graduates	-	-	1,053	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 504 Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	<u>V Graduate</u>	s (Student)	Achievement)	American	пізрапіс	white	Inulan	ASIdII	Isianuer	Races	Eu	DISauv	(Current)
College, Career, or Military Ready			(enterenterity)										
2018-19	72.9%	70.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	68.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	CD C0/											
2018-19	53.0%	62.6% 62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts													
2018-19	60.7%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	60.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	56.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	59.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi	uates)												
Any Subject	22.10/	20 60/											
2018-19 2017-18	23.1% 20.7%	20.6% 15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7 70	15.070	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	iduates)											
2018-19	21.1%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C		77 40/											
2018-19	40.4%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Annu	ual Graduates	s)										
2018-19	10.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.6%	Campus	American	HISPAILIC	white	Inulan	ASIdii	Isianuer	Races	Eu	Disduv	(Current)
2017-18	1.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	ual Graduates)								
2018-19	55.6%	33.4%	· -	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enl	listment (Annual Grad	duates)											
2018-19	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	lvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (Ar	nual Gradua	ites)						
2018-19	2.7%	1.4%	- uo u ou on on	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	1.1%	-	_	-	-	_	_	_	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	(Annu	iai Graduates)										
2018-19	33.4%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Crec English Language Arts	dit for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	1.0%											
2017-18	2.0%	1.1%		-	-	-	-	-	-	-	-	-	-
Mathematics	2.070	1.170	-										
2018-19	7.3%	1.3%	-	-	_	-	-	-	-	_	-	-	-
2017-18	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ((Grados 11-12)												
All Subjects	(Glades 11-12)												
2019	25.2%	35.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	13.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.40/	4.4 50/									,		,
2019	10.4%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	10.8%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	13.9%	24.7%									n/a	-	n/a
2019	14.5%	29.0%		-	-	-	-	-	-	-	n/a	-	n/a
2010	14.570	25.070	_								n/a		n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	62.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	63.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	52.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		- · - · /											
2019	52.2%	61.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	65.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	62.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	99.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	99.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	48.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects 2018-19	Graduates) 1027	1058									n/a		n/a
2017-18	1027	1058	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	1050	1005	-	-	-	-	-	-	-	-	II/d	-	II/d
and Writing													
5	F17	500											
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F10	520											
2018-19 2017-18	510 515	529 536	-	-	-	-	-	_	-	-	n/a n/a	-	n/a n/a
2017-18	515	530	-	-	-	-	-	-	-	-	II/d	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	25.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	24.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			Amorican		Decific	Two or	Enocial	Feen	EL
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	Current)
Advanced Dual-Credit Course			Campus	American	nispanic	white	inulan	Asiali	Isianuei	Races	Eu	Disauv	(Current)
Any Subject	completion (e	14465 5 12)											
2018-19	44.6%	44.4%	-	-	-	-	-	_	-	-	-	-	-
2017-18	43.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	13.170	10.270											
2018-19	17.8%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hic	her Educatio	n (TX IHE)										
2017-18	53.4%	49.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Enrollment						
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	504	100.0%	35,136	5,479,173	506	100.0%	35,188	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	2	0.4%	0.2%	0.5
Pre-Kindergarten	0	0.0%	5.7%	4.5%	0	0.0%	5.7%	4.5
Kindergarten	64	12.7%	6.9%	7.0%	64	12.6%	6.9%	7.0
Grade 1	79	15.7%	6.9%	7.1%	79	15.6%	6.9%	7.1
Grade 2	81	16.1%	7.0%	7.1%	81	16.0%	7.0%	7.1
Grade 3	92	18.3%	6.9%	7.1%	92	18.2%	6.9%	7.1
Grade 4	92	18.3%	7.3%	7.3%	92	18.2%	7.3%	7.3
Grade 5	96	19.0%	7.4%	7.6%	96	19.0%	7.4%	7.6
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.
Grade 9	0	0.0%	8.0%	8.2%	0 0	0.0%	8.0%	8.
Grade 10	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.2%	6.
Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.
Ethnic Distribution:								
African American	37	7.3%	4.8%	12.6%	37	7.3%	4.8%	12.
Hispanic	435	86.3%	59.3%	52.8%	435	86.0%	59.3%	52.
White	22	4.4%	26.6%	27.0%	23	4.5%	26.7%	27.
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.
Asian	4	0.8%	6.5%	4.6%	4	0.8%	6.5%	4.
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.
Two or More Races	6	1.2%	2.4%	2.5%	7	1.4%	2.4%	2.
Sex:								
Female	238	47.2%	48.6%	48.8%	238	47.0%	48.6%	48.8
Male	266	52.8%	51.4%	51.2%	268	53.0%	51.4%	51.
Economically Disadvantaged	467	92.7%	59.4%	60.3%	467	92.3%	59.3%	60.
Non-Educationally Disadvantaged	37	7.3%	40.6%	39.7%	39	7.7%	40.7%	39.
Section 504 Students	24	4.8%	6.3%	6.9%	24	4.7%	6.3%	6.
English Learners (EL)	343	68.1%	36.7%	20.3%	343	67.8%	36.7%	20.
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	21	4.2%	3.3%	4.1%	21	4.2%	3.3%	4.
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.
lomeless	4	0.8%	1.5%	1.4%	4	0.8%	1.5%	1.
mmigrant	49	9.7%	6.4%	2.3%	49	9.7%	6.4%	2.
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.
Title I	504	100.0%	50.9%	65.1%	506	100.0%	50.9%	65.
Vilitary Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.
At-Risk	439	87.1%	56.9%	50.6%	439	86.8%	56.9%	50.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

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	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	342	67.9%	37.9%	20.6%	342	67.6%	37.8%	20.6%
Career & Technical Education	0	0.0%	22.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.9%	50.8%	0	-	14.9%	50.8%
Gifted & Talented Education	17	3.4%	9.9%	8.1%	17	3.4%	9.9%	8.1%
Special Education	59	11.7%	9.0%	10.5%	61	12.1%	9.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	37.3%	40.4%	42.4%				
Students with Physical Disabilities	18	30.5%	23.6%	21.4%				
Students with Autism	**	**	17.6%	13.8%				
Students with Behavioral Disabilities	*	*	17.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2018-19):								
Total Mobile Students	89	17.5%	12.9%	15.3%				
By Ethnicity:								
African American	8	1.6%						
Hispanic	72	14.1%						
White	7	1.4%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	97	22.8%						

	Non-S	pecial Education R	Spec	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.6%	0.0%	1.7%	5.5%
Grade 1	0.0%	1.0%	2.9%	4.8%	1.2%	4.9%
Grade 2	0.0%	0.7%	1.6%	0.0%	1.8%	2.0%
Grade 3	0.0%	0.2%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	5.8%	7.8%	-	10.7%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	19.0	19.0
Grade 1	19.3	20.0	18.9
Grade 2	19.8	20.5	18.8
Grade 3	18.0	20.0	19.0
Grade 4	22.2	20.4	19.2
Grade 5	23.3	21.7	20.9
Grade 6	-	18.2	20.4
Secondary:			
English/Language Arts	-	17.5	16.4
Foreign Languages	-	17.8	18.7
Mathematics	-	18.8	17.8
Science	-	18.8	18.8
Social Studies	-	19.6	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	49.0	100.0%	100.0%	100.09
Professional Staff:	42.0	85.7%	66.5%	63.7
Teachers	35.9	73.2%	51.9%	49.49
Professional Support	5.0	10.2%	10.6%	10.2
Campus Administration (School Leadership)	1.1	2.3%	3.0%	3.0
Educational Aides:	7.0	14.3%	8.7%	10.6
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	34.0	4,373
Part-time	0.0	n/a	3.0	595
Counselors	0.0	174	5.0	
Full-time	1.0	2/2	76.0	12,901
	0.0	n/a		
Part-time	0.0	n/a	5.0	1,103
Total Minority Staff:	33.0	67.3%	54.1%	51.1
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	8.2%	10.8
Hispanic	21.9	61.0%	28.9%	28.1
White	11.0	30.7%	57.0%	57.7
American Indian	1.0	2.8%	0.3%	0.3
Asian	1.0	2.8%	4.2%	1.8
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	0.0	0.0%	1.4%	1.1
Males	3.0	8.4%	21.9%	23.8
Females	32.9	91.6%	78.1%	76.2
	52.5	51.070	70.170	70.2
Teachers by Highest Degree Held:	1.0	2.0%	1 10/	
No Degree	1.0	2.8%	1.1%	1.3
Bachelors	25.0	69.7%	69.9%	73.4
Masters	9.9	27.5%	27.6%	24.5
Doctorate	0.0	0.0%	1.4%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	5.8%	7.4
1-5 Years Experience	8.0	22.3%	28.9%	27.9
6-10 Years Experience	5.0	13.9%	18.3%	19.4
11-20 Years Experience	12.9	35.9%	27.8%	29.4
Over 20 Years Experience	9.0	25.1%	19.1%	15.9
Number of Students per Teacher	14.1	n/a	15.4	15

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.3	6.2
Average Years Experience of Principals with District	13.0	6.8	5.3
Average Years Experience of Assistant Principals	1.0	6.4	5.3
Average Years Experience of Assistant Principals with District	1.0	6.1	4.7
Average Years Experience of Teachers:	13.0	11.5	11.1
Average Years Experience of Teachers with District:	10.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,000	\$57,586	\$49,868
1-5 Years Experience	\$58,693	\$58,880	\$52,823
6-10 Years Experience	\$61,715	\$62,493	\$55,756
11-20 Years Experience	\$65,352	\$65,006	\$59,308
Over 20 Years Experience	\$69,651	\$72,817	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$64,206	\$63,835	\$57,091
Professional Support	\$70,697	\$75,061	\$67,352
Campus Administration (School Leadership)	\$113,412	\$95,784	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	635.9	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 504 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	7.0%	5.1%	6.5%
Career & Technical Education	0.0	0.0%	3.4%	5.0%
Compensatory Education	0.9	2.4%	4.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	30.7	85.5%	74.4%	70.9%
Special Education	1.8	5.0%	7.0%	9.3%
Other	0.0	0.0%	5.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report