

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: SPRING BRANCH ISD**

**Campus Name: WESTWOOD EL**

**Campus Number: 101920116**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| <b>Grade 3 Reading</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above   | 2021           | 67%   | 71%      | <b>47%</b> | *                   | 45%      | *     | -                  | -     | -                   | -                          | 15%                        | *                         | 47%                           | 45%                                   | 46%            | 45%                                  |
|  | 2019           | 76%   | 74%      | <b>68%</b> | 36%                 | 72%      | *     | -                  | -     | -                   | -                          | 50%                        | *                         | 69%                           | 63%                                   | 64%            | 72%                                  |
| At Meets Grade Level or Above  | 2021           | 39%   | 43%      | <b>16%</b> | *                   | 13%      | *     | -                  | -     | -                   | -                          | 15%                        | *                         | 18%                           | 9%                                    | 17%            | 10%                                  |
|  | 2019           | 45%   | 46%      | <b>35%</b> | 27%                 | 36%      | *     | -                  | -     | -                   | -                          | 50%                        | *                         | 35%                           | 31%                                   | 31%            | 41%                                  |
| At Masters Grade Level   | 2021           | 19%   | 23%      | <b>0%</b>  | *                   | 0%       | *     | -                  | -     | -                   | -                          | 0%                         | *                         | 0%                            | 0%                                    | 0%             | 0%                                   |
|  | 2019           | 27%   | 29%      | <b>14%</b> | 9%                  | 15%      | *     | -                  | -     | -                   | -                          | 0%                         | *                         | 13%                           | 19%                                   | 11%            | 17%                                  |
| <b>Grade 3 Mathematics</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above   | 2021           | 62%   | 69%      | <b>47%</b> | *                   | 46%      | *     | -                  | -     | -                   | -                          | 31%                        | *                         | 47%                           | 45%                                   | 47%            | 49%                                  |
|  | 2019           | 79%   | 78%      | <b>83%</b> | 73%                 | 85%      | *     | -                  | -     | -                   | -                          | 63%                        | *                         | 85%                           | 75%                                   | 81%            | 89%                                  |
| At Meets Grade Level or Above  | 2021           | 31%   | 43%      | <b>22%</b> | *                   | 21%      | *     | -                  | -     | -                   | -                          | 15%                        | *                         | 21%                           | 27%                                   | 22%            | 25%                                  |
|  | 2019           | 49%   | 49%      | <b>44%</b> | 36%                 | 44%      | *     | -                  | -     | -                   | -                          | 63%                        | *                         | 47%                           | 31%                                   | 42%            | 52%                                  |
| At Masters Grade Level   | 2021           | 14%   | 22%      | <b>7%</b>  | *                   | 7%       | *     | -                  | -     | -                   | -                          | 8%                         | *                         | 6%                            | 9%                                    | 7%             | 10%                                  |
|  | 2019           | 25%   | 26%      | <b>19%</b> | 18%                 | 19%      | *     | -                  | -     | -                   | -                          | 13%                        | *                         | 21%                           | 13%                                   | 16%            | 24%                                  |
| <b>Grade 4 Reading</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above   | 2021           | 63%   | 66%      | <b>51%</b> | *                   | 49%      | 80%   | -                  | -     | -                   | *                          | 17%                        | *                         | 52%                           | 50%                                   | 51%            | 48%                                  |
|  | 2019           | 75%   | 69%      | <b>63%</b> | 83%                 | 60%      | *     | -                  | *     | -                   | -                          | 42%                        | *                         | 60%                           | 71%                                   | 62%            | 60%                                  |
| At Meets Grade Level or Above  | 2021           | 36%   | 41%      | <b>21%</b> | *                   | 19%      | 20%   | -                  | -     | -                   | *                          | 8%                         | *                         | 22%                           | 20%                                   | 21%            | 17%                                  |
|  | 2019           | 44%   | 44%      | <b>31%</b> | 83%                 | 26%      | *     | -                  | *     | -                   | -                          | 33%                        | *                         | 30%                           | 33%                                   | 28%            | 29%                                  |
| At Masters Grade Level   | 2021           | 17%   | 20%      | <b>5%</b>  | *                   | 4%       | 20%   | -                  | -     | -                   | *                          | 0%                         | *                         | 5%                            | 5%                                    | 5%             | 2%                                   |
|  | 2019           | 22%   | 24%      | <b>6%</b>  | 33%                 | 5%       | *     | -                  | *     | -                   | -                          | 8%                         | *                         | 5%                            | 10%                                   | 4%             | 4%                                   |
| <b>Grade 4 Mathematics</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above   | 2021           | 59%   | 68%      | <b>33%</b> | *                   | 26%      | 60%   | -                  | -     | -                   | *                          | 25%                        | *                         | 37%                           | 20%                                   | 30%            | 27%                                  |
|  | 2019           | 75%   | 72%      | <b>66%</b> | 83%                 | 63%      | *     | -                  | *     | -                   | -                          | 33%                        | *                         | 64%                           | 71%                                   | 65%            | 63%                                  |
| At Meets Grade Level or Above  | 2021           | 36%   | 48%      | <b>14%</b> | *                   | 13%      | 40%   | -                  | -     | -                   | *                          | 8%                         | *                         | 17%                           | 5%                                    | 12%            | 10%                                  |
|  | 2019           | 48%   | 49%      | <b>32%</b> | 67%                 | 27%      | *     | -                  | *     | -                   | -                          | 33%                        | *                         | 34%                           | 24%                                   | 28%            | 26%                                  |
| At Masters Grade Level   | 2021           | 21%   | 33%      | <b>8%</b>  | *                   | 7%       | 20%   | -                  | -     | -                   | *                          | 8%                         | *                         | 10%                           | 0%                                    | 6%             | 6%                                   |
|  | 2019           | 28%   | 33%      | <b>14%</b> | 17%                 | 13%      | *     | -                  | *     | -                   | -                          | 8%                         | *                         | 15%                           | 10%                                   | 12%            | 13%                                  |
| <b>Grade 4 Writing</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 58%      | <b>44%</b> | *                | 43%      | 80%   | -               | -     | -                | *                 | 8%                   | *                   | 45%                   | 40%                       | 43%         | 40%                         |
|                                    | 2019        | 67%   | 65%      | <b>68%</b> | 83%              | 66%      | *     | -               | *     | -                | -                 | 33%                  | *                   | 68%                   | 67%                       | 67%         | 71%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 33%      | <b>16%</b> | *                | 13%      | 60%   | -               | -     | -                | *                 | 8%                   | *                   | 17%                   | 15%                       | 17%         | 15%                         |
|                                    | 2019        | 35%   | 37%      | <b>31%</b> | 50%              | 28%      | *     | -               | *     | -                | -                 | 33%                  | *                   | 34%                   | 19%                       | 28%         | 31%                         |
| At Masters Grade Level             | 2021        | 8%    | 12%      | <b>3%</b>  | *                | 3%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 2%                    | 5%                        | 3%          | 2%                          |
|                                    | 2019        | 11%   | 13%      | <b>3%</b>  | 17%              | 2%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 4%                    | 0%                        | 1%          | 1%                          |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 75%      | <b>58%</b> | 83%              | 55%      | *     | -               | *     | -                | *                 | 36%                  | *                   | 58%                   | 57%                       | 58%         | 56%                         |
|                                    | 2019        | 86%   | 83%      | <b>73%</b> | 63%              | 74%      | *     | -               | -     | -                | *                 | 63%                  | -                   | 70%                   | 86%                       | 73%         | 77%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 52%      | <b>26%</b> | 67%              | 21%      | *     | -               | *     | -                | *                 | 21%                  | *                   | 26%                   | 26%                       | 26%         | 20%                         |
|                                    | 2019        | 54%   | 54%      | <b>22%</b> | 0%               | 23%      | *     | -               | -     | -                | *                 | 25%                  | -                   | 24%                   | 14%                       | 22%         | 19%                         |
| At Masters Grade Level             | 2021        | 30%   | 36%      | <b>12%</b> | 50%              | 8%       | *     | -               | *     | -                | *                 | 14%                  | *                   | 13%                   | 9%                        | 10%         | 8%                          |
|                                    | 2019        | 29%   | 32%      | <b>6%</b>  | 0%               | 5%       | *     | -               | -     | -                | *                 | 0%                   | -                   | 6%                    | 7%                        | 6%          | 4%                          |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 77%      | <b>62%</b> | 67%              | 61%      | *     | -               | *     | -                | *                 | 36%                  | *                   | 67%                   | 48%                       | 62%         | 61%                         |
|                                    | 2019        | 90%   | 86%      | <b>76%</b> | 63%              | 77%      | *     | -               | -     | -                | *                 | 63%                  | -                   | 76%                   | 71%                       | 76%         | 80%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 55%      | <b>28%</b> | 50%              | 27%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 31%                   | 22%                       | 28%         | 32%                         |
|                                    | 2019        | 58%   | 58%      | <b>28%</b> | 13%              | 27%      | *     | -               | -     | -                | *                 | 50%                  | -                   | 29%                   | 21%                       | 27%         | 22%                         |
| At Masters Grade Level             | 2021        | 25%   | 36%      | <b>8%</b>  | 0%               | 10%      | *     | -               | *     | -                | *                 | 7%                   | *                   | 10%                   | 4%                        | 9%          | 11%                         |
|                                    | 2019        | 36%   | 40%      | <b>14%</b> | 13%              | 12%      | *     | -               | -     | -                | *                 | 25%                  | -                   | 15%                   | 7%                        | 14%         | 4%                          |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 66%      | <b>38%</b> | 67%              | 35%      | *     | -               | *     | -                | *                 | 36%                  | *                   | 40%                   | 30%                       | 37%         | 35%                         |
|                                    | 2019        | 75%   | 71%      | <b>45%</b> | 38%              | 44%      | *     | -               | -     | -                | *                 | 50%                  | -                   | 42%                   | 57%                       | 43%         | 33%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 38%      | <b>12%</b> | 33%              | 10%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 13%                   | 9%                        | 10%         | 12%                         |
|                                    | 2019        | 49%   | 46%      | <b>20%</b> | 13%              | 18%      | *     | -               | -     | -                | *                 | 50%                  | -                   | 18%                   | 29%                       | 19%         | 6%                          |
| At Masters Grade Level             | 2021        | 13%   | 19%      | <b>0%</b>  | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 24%   | 23%      | <b>5%</b>  | 0%               | 4%       | *     | -               | -     | -                | *                 | 0%                   | -                   | 6%                    | 0%                        | 5%          | 2%                          |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 71%      | <b>48%</b> | 63%              | 45%      | 67%   | -               | 83%   | -                | 75%               | 26%                  | 29%                 | 49%                   | 42%                       | 47%         | 46%                         |
|                                    | 2019        | 78%   | 76%      | <b>68%</b> | 63%              | 67%      | 85%   | -               | 67%   | -                | *                 | 47%                  | 55%                 | 67%                   | 70%                       | 66%         | 68%                         |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 48%      | 20%    | 43%              | 17%      | 33%   | -               | 50%   | -                | 33%               | 17%                  | 12%                 | 21%                   | 17%                       | 19%         | 18%                         |
|                                    | 2019        | 50%   | 51%      | 30%    | 33%              | 29%      | 55%   | -               | 56%   | -                | *                 | 41%                  | 9%                  | 31%                   | 26%                       | 28%         | 29%                         |
| At Masters Grade Level             | 2021        | 18%   | 25%      | 5%     | 10%              | 5%       | 11%   | -               | 0%    | -                | 0%                | 5%                   | 0%                  | 6%                    | 4%                        | 5%          | 5%                          |
|                                    | 2019        | 24%   | 25%      | 10%    | 13%              | 10%      | 15%   | -               | 11%   | -                | *                 | 7%                   | 9%                  | 11%                   | 8%                        | 9%          | 9%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 70%      | 52%    | 73%              | 50%      | 70%   | -               | *     | -                | *                 | 23%                  | 29%                 | 53%                   | 52%                       | 52%         | 50%                         |
|                                    | 2019        | 75%   | 72%      | 68%    | 56%              | 68%      | 86%   | -               | *     | -                | *                 | 50%                  | *                   | 67%                   | 73%                       | 66%         | 69%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 48%      | 22%    | 64%              | 18%      | 30%   | -               | *     | -                | *                 | 15%                  | 0%                  | 22%                   | 20%                       | 21%         | 16%                         |
|                                    | 2019        | 48%   | 49%      | 29%    | 32%              | 28%      | 43%   | -               | *     | -                | *                 | 36%                  | *                   | 30%                   | 27%                       | 27%         | 30%                         |
| At Masters Grade Level             | 2021        | 18%   | 23%      | 6%     | 27%              | 5%       | 20%   | -               | *     | -                | *                 | 5%                   | 0%                  | 6%                    | 6%                        | 5%          | 4%                          |
|                                    | 2019        | 21%   | 21%      | 9%     | 12%              | 8%       | 14%   | -               | *     | -                | *                 | 4%                   | *                   | 8%                    | 12%                       | 7%          | 8%                          |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 73%      | 48%    | 64%              | 45%      | 60%   | -               | *     | -                | *                 | 31%                  | 43%                 | 51%                   | 37%                       | 47%         | 47%                         |
|                                    | 2019        | 82%   | 80%      | 75%    | 72%              | 75%      | 86%   | -               | *     | -                | *                 | 50%                  | *                   | 75%                   | 73%                       | 73%         | 76%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 48%      | 22%    | 36%              | 21%      | 30%   | -               | *     | -                | *                 | 18%                  | 29%                 | 23%                   | 17%                       | 21%         | 23%                         |
|                                    | 2019        | 52%   | 53%      | 34%    | 36%              | 32%      | 71%   | -               | *     | -                | *                 | 46%                  | *                   | 37%                   | 25%                       | 32%         | 33%                         |
| At Masters Grade Level             | 2021        | 18%   | 27%      | 8%     | 0%               | 8%       | 10%   | -               | *     | -                | *                 | 8%                   | 0%                  | 9%                    | 4%                        | 8%          | 9%                          |
|                                    | 2019        | 26%   | 27%      | 16%    | 16%              | 15%      | 14%   | -               | *     | -                | *                 | 14%                  | *                   | 17%                   | 10%                       | 14%         | 14%                         |
| <b>All Grades Writing</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 61%      | 44%    | *                | 43%      | 80%   | -               | -     | -                | *                 | 8%                   | *                   | 45%                   | 40%                       | 43%         | 40%                         |
|                                    | 2019        | 68%   | 67%      | 68%    | 83%              | 66%      | *     | -               | *     | -                | -                 | 33%                  | *                   | 68%                   | 67%                       | 67%         | 71%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 37%      | 16%    | *                | 13%      | 60%   | -               | -     | -                | *                 | 8%                   | *                   | 17%                   | 15%                       | 17%         | 15%                         |
|                                    | 2019        | 38%   | 40%      | 31%    | 50%              | 28%      | *     | -               | *     | -                | -                 | 33%                  | *                   | 34%                   | 19%                       | 28%         | 31%                         |
| At Masters Grade Level             | 2021        | 9%    | 14%      | 3%     | *                | 3%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 2%                    | 5%                        | 3%          | 2%                          |
|                                    | 2019        | 14%   | 17%      | 3%     | 17%              | 2%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 4%                    | 0%                        | 1%          | 1%                          |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 74%      | 38%    | 67%              | 35%      | *     | -               | *     | -                | *                 | 36%                  | *                   | 40%                   | 30%                       | 37%         | 35%                         |
|                                    | 2019        | 81%   | 80%      | 45%    | 38%              | 44%      | *     | -               | -     | -                | *                 | 50%                  | -                   | 42%                   | 57%                       | 43%         | 33%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 51%      | 12%    | 33%              | 10%      | *     | -               | *     | -                | *                 | 29%                  | *                   | 13%                   | 9%                        | 10%         | 12%                         |
|                                    | 2019        | 54%   | 55%      | 20%    | 13%              | 18%      | *     | -               | -     | -                | *                 | 50%                  | -                   | 18%                   | 29%                       | 19%         | 6%                          |
| At Masters Grade Level             | 2021        | 20%   | 26%      | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 25%   | 28%      | 5%     | 0%               | 4%       | *     | -               | -     | -                | *                 | 0%                   | -                   | 6%                    | 0%                        | 5%          | 2%                          |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 61       | <b>50</b> | 67               | 47       | *     | -               | *     | -                | -                 | 41                   | *                   | 45                    | 67                        | 49          | 52                          |
|  | 2018        | 63    | 64       | <b>67</b> | 57               | 67       | 80    | -               | -     | -                | *                 | 71                   | -                   | 68                    | 65                        | 65          | 65                          |
| Grade 4 Mathematics  | 2019        | 65    | 68       | <b>48</b> | 75               | 46       | *     | -               | *     | -                | -                 | 45                   | *                   | 47                    | 55                        | 46          | 46                          |
|  | 2018        | 65    | 65       | <b>69</b> | 57               | 68       | 100   | -               | -     | -                | *                 | 86                   | *                   | 70                    | 63                        | 67          | 66                          |
| Grade 5 ELA/Reading  | 2019        | 81    | 86       | <b>68</b> | 38               | 75       | *     | -               | -     | -                | *                 | 63                   | -                   | 72                    | 57                        | 72          | 83                          |
|  | 2018        | 80    | 82       | <b>69</b> | *                | 70       | 60    | -               | *     | -                | *                 | 60                   | *                   | 68                    | 75                        | 70          | 70                          |
| Grade 5 Mathematics  | 2019        | 83    | 83       | <b>70</b> | 88               | 67       | *     | -               | -     | -                | *                 | 88                   | -                   | 67                    | 89                        | 69          | 61                          |
|  | 2018        | 81    | 82       | <b>68</b> | *                | 69       | 60    | -               | *     | -                | *                 | 60                   | *                   | 71                    | 54                        | 69          | 74                          |
| All Grades Both Subjects   | 2019        | 69    | 70       | <b>59</b> | 66               | 57       | 70    | -               | *     | -                | *                 | 57                   | 25                  | 57                    | 66                        | 58          | 56                          |
|  | 2018        | 69    | 70       | <b>68</b> | 61               | 69       | 75    | -               | *     | -                | *                 | 68                   | *                   | 69                    | 64                        | 68          | 69                          |
| All Grades ELA/Reading   | 2019        | 68    | 69       | <b>58</b> | 50               | 58       | 60    | -               | *     | -                | *                 | 50                   | *                   | 56                    | 63                        | 59          | 61                          |
|  | 2018        | 69    | 70       | <b>68</b> | 64               | 69       | 70    | -               | *     | -                | *                 | 65                   | *                   | 68                    | 69                        | 67          | 68                          |
| All Grades Mathematics   | 2019        | 70    | 71       | <b>59</b> | 82               | 56       | 80    | -               | *     | -                | *                 | 63                   | *                   | 57                    | 70                        | 57          | 52                          |
|  | 2018        | 70    | 69       | <b>69</b> | 59               | 68       | 80    | -               | *     | -                | *                 | 71                   | *                   | 70                    | 59                        | 68          | 70                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 71%      | <b>48%</b> | 44%                       | -                   | -                  | -               | 44%             | -                         | 50%       | 50%               | -            | 58%              | -                          | 52%         | 45%                   | 100%                     |
|  | 2019        | 78%   | 76%      | <b>68%</b> | 68%                       | -                   | -                  | -               | 68%             | -                         | 69%       | 69%               | -            | -                | -                          | -           | 68%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 48%      | <b>20%</b> | 15%                       | -                   | -                  | -               | 15%             | -                         | 29%       | 29%               | -            | 21%              | -                          | 23%         | 17%                   | 67%                      |
|  | 2019        | 50%   | 51%      | <b>30%</b> | 27%                       | -                   | -                  | -               | 27%             | -                         | 39%       | 39%               | -            | -                | -                          | -           | 29%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 25%      | <b>5%</b>  | 4%                        | -                   | -                  | -               | 4%              | -                         | 8%        | 8%                | -            | 6%               | -                          | 7%          | 5%                    | 17%                      |
|  | 2019        | 24%   | 25%      | <b>10%</b> | 8%                        | -                   | -                  | -               | 8%              | -                         | 12%       | 12%               | -            | -                | -                          | -           | 9%                    | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 70%      | <b>52%</b> | 50%                       | -                   | -                  | -               | 50%             | -                         | 50%       | 50%               | -            | 64%              | -                          | 57%         | 50%                   | *                        |
|  | 2019        | 75%   | 72%      | <b>68%</b> | 68%                       | -                   | -                  | -               | 68%             | -                         | 70%       | 70%               | -            | -                | -                          | -           | 69%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 48%      | <b>22%</b> | 14%                       | -                   | -                  | -               | 14%             | -                         | 23%       | 23%               | -            | 18%              | -                          | 34%         | 16%                   | *                        |
|  | 2019        | 48%   | 49%      | <b>29%</b> | 29%                       | -                   | -                  | -               | 29%             | -                         | 30%       | 30%               | -            | -                | -                          | -           | 30%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 23%      | <b>6%</b>  | 2%                        | -                   | -                  | -               | 2%              | -                         | 10%       | 10%               | -            | 18%              | -                          | 11%         | 4%                    | *                        |
|  | 2019        | 21%   | 21%      | <b>9%</b>  | 8%                        | -                   | -                  | -               | 8%              | -                         | 9%        | 9%                | -            | -                | -                          | -           | 8%                    | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 73%      | <b>48%</b> | 46%                       | -                   | -                  | -               | 46%             | -                         | 50%       | 50%               | -            | 55%              | -                          | 51%         | 46%                   | *                        |
|  | 2019        | 82%   | 80%      | <b>75%</b> | 76%                       | -                   | -                  | -               | 76%             | -                         | 74%       | 74%               | -            | -                | -                          | -           | 76%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 48%      | <b>22%</b> | 21%                       | -                   | -                  | -               | 21%             | -                         | 33%       | 33%               | -            | 27%              | -                          | 19%         | 23%                   | *                        |
|  | 2019        | 52%   | 53%      | <b>34%</b> | 30%                       | -                   | -                  | -               | 30%             | -                         | 52%       | 52%               | -            | -                | -                          | -           | 33%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 27%      | <b>8%</b>  | 9%                        | -                   | -                  | -               | 9%              | -                         | 10%       | 10%               | -            | 0%               | -                          | 5%          | 8%                    | *                        |
|  | 2019        | 26%   | 27%      | <b>16%</b> | 12%                       | -                   | -                  | -               | 12%             | -                         | 22%       | 22%               | -            | -                | -                          | -           | 14%                   | -                        |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 61%      | <b>44%</b> | 40%                       | -                   | -                  | -               | 40%             | -                         | 33%       | 33%               | -            | -                | -                          | 50%         | 39%                   | *                        |
|  | 2019        | 68%   | 67%      | <b>68%</b> | 73%                       | -                   | -                  | -               | 73%             | -                         | 50%       | 50%               | -            | -                | -                          | -           | 71%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 37%      | <b>16%</b> | 11%                       | -                   | -                  | -               | 11%             | -                         | 33%       | 33%               | -            | -                | -                          | 18%         | 14%                   | *                        |
|  | 2019        | 38%   | 40%      | <b>31%</b> | 30%                       | -                   | -                  | -               | 30%             | -                         | 38%       | 38%               | -            | -                | -                          | -           | 31%                   | -                        |
| At Masters Grade Level   | 2021        | 9%    | 14%      | <b>3%</b>  | 2%                        | -                   | -                  | -               | 2%              | -                         | 0%        | 0%                | -            | -                | -                          | 4%          | 2%                    | *                        |
|  | 2019        | 14%   | 17%      | <b>3%</b>  | 2%                        | -                   | -                  | -               | 2%              | -                         | 0%        | 0%                | -            | -                | -                          | -           | 1%                    | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 74%      | <b>38%</b> | 29%                       | -                   | -                  | -               | 29%             | -                         | 57%       | 57%               | -            | 55%              | -                          | 45%         | 34%                   | *                        |
|  | 2019        | 81%   | 80%      | <b>45%</b> | 26%                       | -                   | -                  | -               | 26%             | -                         | 80%       | 80%               | -            | -                | -                          | -           | 32%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 51%      | <b>12%</b> | 8%                        | -                   | -                  | -               | 8%              | -                         | 29%       | 29%               | -            | 18%              | -                          | 10%         | 11%                   | *                        |
|  | 2019        | 54%   | 55%      | <b>20%</b> | 5%                        | -                   | -                  | -               | 5%              | -                         | 20%       | 20%               | -            | -                | -                          | -           | 6%                    | -                        |
| At Masters Grade Level   | 2021        | 20%   | 26%      | <b>0%</b>  | 0%                        | -                   | -                  | -               | 0%              | -                         | 0%        | 0%                | -            | 0%               | -                          | 0%          | 0%                    | *                        |
|  | 2019        | 25%   | 28%      | <b>5%</b>  | 2%                        | -                   | -                  | -               | 2%              | -                         | 0%        | 0%                | -            | -                | -                          | -           | 2%                    | -                        |



- \* Indicates results are masked due to small numbers to protect student confidentiality.
  - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 96%      | <b>99%</b>  | 100%             | 99%      | 92%   | -               | 100%  | -                | 100%              | 97%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                        |
| Included in Accountability                       | 83%   | 91%      | <b>88%</b>  | 79%              | 90%      | 71%   | -               | 100%  | -                | 71%               | 86%                  | 100%                | 94%                   | 73%                       | 89%         | 89%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>10%</b>  | 21%              | 8%       | 21%   | -               | 0%    | -                | 29%               | 8%                   | 0%                  | 5%                    | 24%                       | 9%          | 9%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 2%                   | 0%                  | 1%                    | 2%                        | 0%          | 2%                          |
| Not Tested                                       | 12%   | 4%       | <b>1%</b>   | 0%               | 1%       | 8%    | -               | 0%    | -                | 0%                | 3%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                          |
| Absent   | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 3%       | <b>1%</b>   | 0%               | 0%       | 8%    | -               | 0%    | -                | 0%                | 2%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 93%      | <b>95%</b>  | 100%             | 94%      | 87%   | -               | 100%  | -                | *                 | 100%                 | 100%                | 99%                   | 79%                       | 97%         | 93%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>4%</b>   | 0%               | 4%       | 13%   | -               | 0%    | -                | *                 | 0%                   | 0%                  | 1%                    | 17%                       | 2%          | 5%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 4%                        | 0%          | 1%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 97.7%    | <b>97.7%</b> | 97.9%            | 97.7%    | 98.1% | -               | *     | -                | *                 | 97.5%      | 97.7%       | 97.8% |
| 2018-19  | 95.4% | 95.5%    | <b>95.2%</b> | 95.5%            | 95.2%    | 96.2% | *               | *     | -                | 90.9%             | 93.3%      | 95.1%       | 95.3% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 7.4%     | <b>5.6%</b>  | 8.6%             | 5.8%     | 0.0%  | -               | *     | -                | 0.0%              | 6.3%       | 6.2%        | 5.7%  |
| 2018-19  | 11.4% | 11.3%    | <b>11.4%</b> | 9.5%             | 11.3%    | 14.3% | *               | *     | -                | 25.0%             | 16.4%      | 12.1%       | 9.3%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 1.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 90.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 6.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 90.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 93.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 89.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 8.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 89.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 90.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 8.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 89.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

|   | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2020   | 83.5% | 75.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019   | 83.5% | 80.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2020   | 87.8% | 77.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019   | 87.6% | 82.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20   | 38.6% | 78.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19   | 32.7% | 15.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20   | 4.4%  | 1.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19   | 4.4%  | 1.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20   | 81.8% | 73.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19   | 82.1% | 79.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20   | 85.8% | 75.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19   | 85.9% | 80.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 2,293             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 118               | 44,729         |
| Hispanic   | -               | -                 | 1,221             | 184,060        |
| White  | -               | -                 | 724               | 105,215        |
| American Indian  | -               | -                 | 7                 | 1,226          |
| Asian  | -               | -                 | 169               | 17,126         |
| Pacific Islander   | -               | -                 | 2                 | 557            |
| Two or More Races  | -               | -                 | 52                | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 3                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 11                | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 555               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 41                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,683             | 292,532        |
| Special Education Graduates                                | -               | -                 | 143               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,201             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 376               | 29,639         |
| At-Risk Graduates  | -               | -                 | 1,089             | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

|   | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 481        | 100.0%  | 33,233   | 5,359,040 | 483        | 100.0%  | 33,288   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.1%     | 0.3%      | 1          | 0.2%    | 0.2%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 4.4%     | 3.7%      | 1          | 0.2%    | 4.4%     | 3.7%      |
| Kindergarten                                  | 70         | 14.6%   | 6.7%     | 6.7%      | 70         | 14.5%   | 6.7%     | 6.7%      |
| Grade 1                                       | 58         | 12.1%   | 7.1%     | 7.1%      | 58         | 12.0%   | 7.1%     | 7.1%      |
| Grade 2                                       | 82         | 17.0%   | 7.1%     | 7.1%      | 82         | 17.0%   | 7.1%     | 7.1%      |
| Grade 3                                       | 81         | 16.8%   | 7.0%     | 7.1%      | 81         | 16.8%   | 6.9%     | 7.1%      |
| Grade 4                                       | 89         | 18.5%   | 7.1%     | 7.2%      | 89         | 18.4%   | 7.1%     | 7.2%      |
| Grade 5                                       | 101        | 21.0%   | 7.4%     | 7.4%      | 101        | 20.9%   | 7.4%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.6%     | 7.7%      | 0          | 0.0%    | 7.6%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.7%     | 7.9%      | 0          | 0.0%    | 7.7%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 7.9%     | 7.9%      | 0          | 0.0%    | 7.9%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 7.7%     | 8.1%      | 0          | 0.0%    | 7.7%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.7%     | 7.8%      | 0          | 0.0%    | 7.7%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.4%     | 7.2%      | 0          | 0.0%    | 7.4%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 7.2%     | 6.8%      | 0          | 0.0%    | 7.2%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 26         | 5.4%    | 5.2%     | 12.7%     | 26         | 5.4%    | 5.2%     | 12.7%     |
| Hispanic                                      | 418        | 86.9%   | 58.1%    | 52.9%     | 418        | 86.5%   | 58.1%    | 52.9%     |
| White   | 28         | 5.8%    | 27.1%    | 26.5%     | 29         | 6.0%    | 27.2%    | 26.5%     |
| American Indian                               | 1          | 0.2%    | 0.3%     | 0.3%      | 1          | 0.2%    | 0.3%     | 0.3%      |
| Asian   | 2          | 0.4%    | 6.8%     | 4.7%      | 2          | 0.4%    | 6.8%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 6          | 1.2%    | 2.5%     | 2.7%      | 7          | 1.4%    | 2.5%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 230        | 47.8%   | 48.8%    | 48.9%     | 230        | 47.6%   | 48.7%    | 48.9%     |
| Male  | 251        | 52.2%   | 51.2%    | 51.1%     | 253        | 52.4%   | 51.3%    | 51.1%     |
|   |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 461        | 95.8%   | 57.1%    | 60.3%     | 461        | 95.4%   | 57.0%    | 60.2%     |
| Non-Educationally Disadvantaged               | 20         | 4.2%    | 42.9%    | 39.7%     | 22         | 4.6%    | 43.0%    | 39.8%     |
| Section 504 Students                          | 34         | 7.1%    | 6.7%     | 7.2%      | 34         | 7.0%    | 6.6%     | 7.2%      |
| EB Students/EL                                | 320        | 66.5%   | 36.4%    | 20.7%     | 320        | 66.3%   | 36.4%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 0.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 39         | 8.1%    | 4.5%     | 4.5%      | 39         | 8.1%    | 4.5%     | 4.5%      |
| Foster Care                                   | 1          | 0.2%    | 0.1%     | 0.3%      | 1          | 0.2%    | 0.1%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

|  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District |       | Campus     |         | District |       |
| Student Information  | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless   | 5          | 1.0%    | 0.8%     | 1.1%  | 5          | 1.0%    | 0.8%     | 1.1%  |
| Immigrant  | 45         | 9.4%    | 5.7%     | 2.0%  | 45         | 9.3%    | 5.7%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 481        | 100.0%  | 49.4%    | 64.5% | 483        | 100.0%  | 49.4%    | 64.5% |
| Military Connected   | 0          | 0.0%    | 0.1%     | 2.7%  | 0          | 0.0%    | 0.1%     | 2.7%  |
| At-Risk  | 371        | 77.1%   | 53.4%    | 49.2% | 371        | 76.8%   | 53.3%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 321        | 66.7%   | 37.6%    | 21.0% | 321        | 66.5%   | 37.6%    | 20.9% |
| Gifted and Talented Education                                    | 22         | 4.6%    | 10.8%    | 8.3%  | 22         | 4.6%    | 10.8%    | 8.3%  |
| Special Education  | 63         | 13.1%   | 10.1%    | 11.1% | 65         | 13.5%   | 10.2%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 63         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 25         | 39.7%   | 42.8%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 19         | 30.2%   | 22.7%    | 21.3% |            |         |          |       |
| Students with Autism   | **         | **      | 17.0%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 16.7%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.8%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 76         | 15.7%   | 11.2%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 4          | 0.8%    | 1.3%     | 2.8%  |            |         |          |       |
| Hispanic   | 68         | 14.0%   | 7.7%     | 7.1%  |            |         |          |       |
| White  | 4          | 0.8%    | 1.4%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.5%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 8          | 12.5%   | 11.7%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 51         | 15.0%   | 14.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 65         | 14.6%   | 14.1%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 63         | 15.4%   | 15.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

|                                  | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| Student Information              | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 1.1%     | 1.4%  | 0.0%                          | 2.1%     | 4.8%  |
| Grade 1                          | 0.0%                            | 1.1%     | 1.9%  | 0.0%                          | 1.6%     | 3.2%  |
| Grade 2                          | 0.0%                            | 1.1%     | 1.0%  | 0.0%                          | 1.0%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.2%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.1%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.1%     | 0.2%  | 0.0%                          | 0.7%     | 0.3%  |
| Grade 6                          | -                               | 0.3%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.3%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.2%     | 0.2%  | -                             | 0.5%     | 0.4%  |
| Grade 9                          | -                               | 3.2%     | 4.7%  | -                             | 6.7%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 14.9   | 16.2     | 17.7  |
| Grade 1                | 15.9   | 16.4     | 18.0  |
| Grade 2                | 15.0   | 17.1     | 18.0  |
| Grade 3                | 16.7   | 17.3     | 18.2  |
| Grade 4                | 14.8   | 17.4     | 18.3  |
| Grade 5                | 19.3   | 19.4     | 19.8  |
| Grade 6                | -      | 16.6     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 15.9     | 15.7  |
| Foreign Languages      | -      | 16.9     | 17.8  |
| Mathematics            | -      | 16.8     | 16.9  |
| Science                | -      | 17.1     | 17.9  |
| Social Studies         | -      | 18.1     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

|   | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 52.5               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 44.5               | 84.7%   | 66.9%    | 64.3%    |
| Teachers                                      | 32.0               | 61.0%   | 46.1%    | 49.6%    |
| Professional Support                          | 10.5               | 19.9%   | 17.0%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 3.8%    | 2.8%     | 3.0%     |
| Educational Aides:                            | 8.0                | 15.3%   | 8.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 31.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 7.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 68.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 12.0     | 1,126.0  |
| Total Minority Staff:                         | 35.8               | 68.2%   | 54.5%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 2.0                | 6.3%    | 8.1%     | 11.1%    |
| Hispanic                                      | 18.6               | 58.0%   | 29.1%    | 28.4%    |
| White   | 10.2               | 32.0%   | 56.8%    | 56.9%    |
| American Indian                               | 1.0                | 3.1%    | 0.3%     | 0.3%     |
| Asian   | 0.2                | 0.7%    | 4.4%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.4%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 4.7                | 14.7%   | 23.8%    | 23.8%    |
| Females                                       | 27.3               | 85.3%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 1.0                | 3.1%    | 1.9%     | 1.2%     |
| Bachelors                                     | 21.9               | 68.4%   | 71.4%    | 73.0%    |
| Masters                                       | 8.1                | 25.3%   | 25.1%    | 25.0%    |
| Doctorate                                     | 1.0                | 3.1%    | 1.5%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 2.0                | 6.3%    | 5.7%     | 6.7%     |
| 1-5 Years Experience                          | 5.2                | 16.3%   | 28.0%    | 27.8%    |
| 6-10 Years Experience                         | 4.8                | 14.9%   | 20.0%    | 20.3%    |
| 11-20 Years Experience                        | 13.4               | 42.0%   | 28.8%    | 29.1%    |
| 21-30 Years Experience                        | 5.2                | 16.4%   | 13.6%    | 13.0%    |
| Over 30 Years Experience                      | 1.3                | 4.1%    | 3.9%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 15.0               | n/a     | 16.0     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 14.0     | 7.5      | 6.4      |
| Average Years Experience of Principals with District                        | 14.0     | 6.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 2.0      | 7.0      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 2.0      | 6.7      | 4.8      |
|   |          |          |          |
| Average Years Experience of Teachers:                                       | 13.3     | 11.5     | 11.2     |
| Average Years Experience of Teachers with District:                         | 10.2     | 7.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$58,000 | \$59,576 | \$50,849 |
| 1-5 Years Experience  | \$58,836 | \$59,803 | \$53,288 |
| 6-10 Years Experience   | \$62,872 | \$62,981 | \$56,282 |
| 11-20 Years Experience  | \$65,133 | \$65,799 | \$59,900 |
| 21-30 Years Experience  | \$70,355 | \$71,444 | \$64,637 |
| Over 30 Years Experience  | \$76,038 | \$78,445 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$64,622 | \$64,465 | \$57,641 |
| Professional Support  | \$71,695 | \$73,874 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$98,867 | \$97,792 | \$83,424 |
|   |          |          |          |
| Instructional Staff Percent:  | n/a      | 65.0%    | 64.6%    |
|   |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 1.0      | 156.0    | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 1.1                | 3.4%    | 4.4%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 3.0%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 1.1%     | 1.8%  |
| Regular Education                               | 28.8               | 90.1%   | 79.0%    | 71.0% |
| Special Education                               | 2.1                | 6.5%    | 8.2%     | 9.4%  |
| Other   | 0.0                | 0.0%    | 4.2%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WESTWOOD EL (101920116) - SPRING BRANCH ISD - HARRIS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**

**(To open link in a new window, press the "Ctrl" key and click on the link.)**