2017-18 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: WESTWOOD EL

Campus Number: **101920116**

2018 Accountability Rating: Met Standard

This page is intentionally blank.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

		C haha	District	Carrana	African		Nagi. ta -	American	A -!	Pacific	Two or More	Special	Econ	EL (Current &
		State	District		American	HISPANIC	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	72%	*	70%	*	-	*	-	-	*	70%	68%
At Martin Conda Lavada an Abassa	2017	73%	72%	54%	*	54%	*	-	-	-	*	*	51%	49%
At Meets Grade Level or Above	2018 2017	43% 45%	44% 45%	32% 27%	*	32% 25%	*	-	•	-	*	*	30% 22%	32% 21%
At Masters Grade Level	2017	25%	45% 26%	15%	*	13%	*	_	*	-	_	*	22% 14%	11%
At Masters Grade Level	2017	29%	29%	10%	*	8%	*	_	_	_	*	*	10%	8%
Grade 3 Mathematics	_0.,	2070	2070	,.		0,0							.0,0	0,0
At Approaches Grade Level or Above	2018	78%	75%	77%	*	76%	*	-	*	-	-	*	77%	78%
	2017	77%	74%	59%	*	58%	*	-	-	-	*	*	57%	59%
At Meets Grade Level or Above	2018	47%	46%	45%	*	41%	*	-	*	-	-	*	45%	43%
	2017	49%	47%	30%	*	30%	*	-	-	-	*	*	29%	28%
At Masters Grade Level	2018	23%	23%	16%	*	14%	*	-	*	-	- *	*	16%	15%
	2017	26%	27%	15%	•	15%	•	-	-	-	•	•	15%	15%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	70%	65%	*	64%	*	-	-	-	*	*	62%	*
••	2017	70%	66%	56%	*	55%	*	-	*	-	*	*	56%	56%
At Meets Grade Level or Above	2018	46%	43%	30%	*	26%	*	-	-	-	*	*	25%	*
	2017	44%	42%	28%	*	25%	*	-	*	-	*	*	28%	26%
At Masters Grade Level	2018	24%	25%	11%	*	7%	*	-	-	-	*	*	9%	*
Grade 4 Mathematics	2017	24%	24%	9%	*	7%	*	-	*	-	*	*	9%	8%
	2010	700/	750/	CEO/	*	C00/	*				*	4	C20/	670/
At Approaches Grade Level or Above	2018 2017	78% 76%	75% 71%	65% 58%	*	68% 59%	*	-	*	-	*	*	62% 58%	67% 63%
At Meets Grade Level or Above	2017	70% 49%	46%	32%	*	32%	*	_	_	_	*	*	30%	26%
At Meets Glade Level of Above	2017	47%	45%	21%	*	22%	*	_	*	_	*	*	20%	22%
At Masters Grade Level	2018	27%	27%	15%	*	14%	*	_	_	_	*	*	15%	16%
, w.m.astors Grade 2576.	2017	27%	25%	8%	*	8%	*	_	*	_	*	*	7%	8%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	51%	*	*	*	-	-	-	*	*	51%	*
	2017	65%	62%	57%	*	55%	*	-	*	-	*	*	57%	58%
At Meets Grade Level or Above	2018	39%	40%	25%	*	*	*	-	-	-	*	*	23%	*
	2017	34%	34%	22%	*	22%	*	-	*	-	*	*	22%	23%
At Masters Grade Level	2018	11%	13%	6%	*	*	*	-	-	-	*	*	6%	*
	2017	11%	11%	5%	•	5%	•	-	•	-	•	•	5%	7%
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	77%	65%	*	*	*	-	*	-	*	*	63%	*
	2017	82%	76%	59%	*	59%	*	-	*	-	*	*	61%	58%
At Meets Grade Level or Above	2018	54%	51%	32%	*	*	*	-	*	-	*	*	31%	*
At Martana Consider	2017	48%	47%	24%	*	23%	*	-	*	-	*	*	24%	21%
At Masters Grade Level	2018	26%	26%	6% 0%	*	* 100/	*	-	*	-	*	*	5%	*
Grade 5 Mathematics ^^	2017	25%	28%	9%	*	10%	•	-	•	-	•	•	10%	9%
	2018	91%	86%	75%	*	76%	*		*		*	*	75%	80%
At Approaches Grade Level or Above	2016	91% 87%	81%	75% 56%	*	53%	*	-	*	-	*	*	75% 56%	00% *
At Meets Grade Level or Above	2017	58%	54%	27%	*	25%	*	-	*	-	*	*	27%	31%
, it meets didde Level of Above	2010	30 /0	J-70	2, ,0		2370							27 /0	3170

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116 Total Students: 588 Grade Span: KG - 05 School Type: Elementary

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	50%	49%	14%	*	15%	*	-	*	-	*	*	14%	*
At Masters Grade Level	2018	30%	29%	6%	*	6%	*	-	*	-	*	*	6%	7%
	2017	24%	28%	5%	*	6%	*	-	*	-	*	*	6%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	*	-	*	*	*	*
	2017	74%	72%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	38%	*	*	*	*	-	*	-	*	*	*	*
	2017	42%	44%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	14%	*	*	*	*	-	*	-	*	*	*	*
	2017	18%	21%	*	*	*	*	-	*	-	*	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	66%	*	65%	74%	_	*	_	*	49%	64%	66%
	2017	75%	73%	56%	*	55%	53%	-	*	-	*	*	56%	55%
At Meets Grade Level or Above	2018	48%	48%	30%	*	28%	50%	-	*	-	*	36%	28%	28%
	2017	45%	46%	23%	*	22%	24%	-	*	-	*	*	22%	21%
At Masters Grade Level	2018	22%	22%	9%	*	8%	31%	-	*	-	*	9%	9%	9%
	2017	20%	22%	8%	*	8%	13%	-	*	-	*	*	8%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	67%	*	66%	88%	_	*	_	*	*	65%	66%
	2017	72%	70%	56%	*	56%	*	-	*	-	*	*	56%	55%
At Meets Grade Level or Above	2018	46%	47%	32%	*	29%	56%	-	*	-	*	*	29%	27%
	2017	44%	45%	26%	*	24%	*	-	*	-	*	*	25%	23%
At Masters Grade Level	2018	19%	20%	11%	*	8%	38%	-	*	-	*	*	9%	7%
	2017	19%	20%	10%	*	9%	*	-	*	-	*	*	10%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	73%	*	74%	69%	_	*	_	*	*	72%	76%
, hh	2017	79%	76%	58%	*	57%	*	_	*	-	*	*	57%	58%
At Meets Grade Level or Above	2018	50%	49%	35%	*	33%	50%	_	*	-	*	*	34%	34%
	2017	46%	46%	22%	*	22%	*	_	*	_	*	*	21%	20%
At Masters Grade Level	2018	24%	22%	12%	*	11%	31%	-	*	-	*	*	12%	12%
	2017	22%	24%	9%	*	10%	*	-	*	-	*	*	9%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	51%	*	*	*	_	_	_	*	*	51%	*
	2017	67%	63%	57%	*	55%	*	_	*	_	*	*	57%	58%
At Meets Grade Level or Above	2018	41%	41%	25%	*	*	*	_	-	-	*	*	23%	*
	2017	36%	36%	22%	*	22%	*	_	*	_	*	*	22%	23%
At Masters Grade Level	2018	13%	16%	6%	*	*	*	_	-	-	*	*	6%	*
	2017	11%	13%	5%	*	5%	*	_	*	_	*	*	5%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	*	*	*	*	-	*	-	*	*	*	*
•	2017	79%	78%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	51%	*	*	*	*	-	*	-	*	*	*	*
	2017	49%	52%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	23%	*	*	*	*	-	*	-	*	*	*	*
	2017	19%	22%	*	*	*	*	-	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 65	67 69	*	67 68	* 100	- -	-	- -	*	71 86	65 67	65 66
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 82	69 68	*	70 69	*	- -	*	- -	*	60 60	70 69	70 74
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	68 68 69	61 64 59	69 69 68	75 70 80	- - -	* *	- - -	* * *	68 65 71	68 67 68	69 68 70

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	31%	30%	*	29%	*	-	-	-	*	*	28%	33%
Mathematics	2017 2018	35% 47%	29% 39%	16% 38%	- *	16% 42%	*	-	-	-	*	* 36%	18% 36%	18% 45%
Mathematics	2017	43%	38% 38%	27%	-	42% 24%	*	-	*	-	*	30% *	28%	45% 29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	e Levelon Fii 2018	rst STAAR 79%	Administrat 74%	tion 60%	*	58%	*		*		*	*	57%	53%
Students Requiring Accelerated Inst		7970	7470	00 /6		30%		-		-			37 70	3370
Ctaconic requiring reconcicated in or	2018	21%	26%	40%	*	42%	*	-	*	-	*	75%	43%	47%
STAAR Cumulative Met Standard	2010	2.40/				600/			at.				240/	
CTAAD Non Droficiant Children Dro	2018	84%	77%	64%	*	62%	*	-	*	-	*	*	61%	57%
STAAR Non-Proficient Students Pro	moted by Gr 2017	ade Placen 97%	nent Comm 99%	ntee 90%	_	90%	*	_	_	_		*	90%	92%
STAAR Met Standard (Non-Proficier			9970	30 /0	_	9070		_	_	_	_		30 /0	92 /0
Retained in Grade 5	2018	53%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade					*	E 40/			•			*	EE0/	FF0/
Students Requiring Accelerated Inst	2018	85%	78%	56%	•	54%	•	-	•	-	*	*	55%	55%
Students Requiring Accelerated inst	2018	15%	22%	44%	*	46%	*	_	*	_	*	75%	45%	45%
STAAR Cumulative Met Standard	2010	1370	2270	1170		1070						7370	1370	1370
	2018	90%	86%	75%	*	75%	*	-	*	-	*	*	74%	78%
STAAR Non-Proficient Students Pro						000/							000/	222/
STAAD Mot Standard (Non Drafician	2017	96%	99%	91%	-	90%	*	-	-	-	-	*	90%	92%
STAAR Met Standard (Non-Proficier Retained in Grade 5	2018	69%	*	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 588 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	66%	67%	-	*	*	67%	*	*	-	*	65%	65%
	2017	75%	73%	56%	53%	-	-	*	52%	*	*	-	-	50%	50%
At Meets Grade Level or Above	2018	48%	48%	30%	28%	-	*	*	28%	*	*	-	*	27%	27%
	2017	45%	46%	23%	18%	-	-	*	18%	*	*	-	-	17%	17%
At Masters Grade Level	2018	22%	22%	9%	10%	-	*	*	10%	*	*	-	*	9%	9%
	2017	20%	22%	8%	7%	_	_	*	7%	*	*	-	_	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	67%	64%	-	*	*	64%	*	*	-	*	63%	64%
	2017	72%	70%	56%	52%	-	-	*	52%	*	*	-	-	50%	50%
At Meets Grade Level or Above	2018	46%	47%	32%	26%	-	*	*	27%	*	*	-	*	27%	26%
	2017	44%	45%	26%	18%	-	-	*	19%	*	*	-	-	18%	18%
At Masters Grade Level	2018	19%	20%	11%	9%	-	*	*	9%	*	*	-	*	8%	8%
	2017	19%	20%	10%	8%	_	_	*	8%	*	*	-	_	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	73%	77%	-	*	*	76%	*	*	-	*	76%	75%
	2017	79%	76%	58 %	58%	-	-	*	57%	*	*	-	-	55%	55%
At Meets Grade Level or Above	2018	50%	49%	35%	34%	-	*	*	34%	*	*	-	*	34%	33%
	2017	46%	46%	22%	18%	-	-	*	19%	*	*	-	-	18%	18%
At Masters Grade Level	2018	24%	22%	12%	14%	-	*	*	14%	*	*	-	*	13%	13%
	2017	22%	24%	9%	9%	-	-	*	9%	*	*	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	51%	*	-	*	-	*	*	*	-	*	*	*
	2017	67%	63%	57%	*	-	-	*	*	*	*	-	-	56%	56%
At Meets Grade Level or Above	2018	41%	41%	25%	*	-	*	-	*	*	*	-	*	*	*
	2017	36%	36%	22%	*	-	-	*	*	*	*	-	-	24%	24%
At Masters Grade Level	2018	13%	16%	6%	*	-	*	-	*	*	*	-	*	*	*
	2017	11%	13%	5%	*	-	-	*	*	*	*	-	-	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	*	*	-	*	*	*	*	*	-	*	*	*
	2017	79%	78%	*	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	51%	*	*	-	*	*	*	*	*	-	*	*	*
	2017	49%	52%	*	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	23%	*	*	-	*	*	*	*	*	-	*	*	*
	2017	19%	22%	*	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	68	66	-	86	*	65	89	89	-	*	69	69

District Name: SPRING BRANCH ISD

Campus Name: WESTWOOD EL

Campus Number: 101920116

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 588 Grade Span: KG - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	68	63	-	*	-	61	100	100	-	*	68	68
All Grades Mathematics	2018	70	69	69	69	-	*	*	68	77	77	-	*	69	69
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	31%	30%	33%	-	*	-	31%	*	*	-	-	33%	33%
	2017	35%	29%	16%	*	-	-	*	*	*	*	-	-	18%	18%
Mathematics	2018	47%	39%	38%	50%	-	*	-	47%	*	*	-	-	45%	45%
	2017	43%	38%	27%	32%	-	-	-	32%	*	*	-	-	29%	29%

District Name: SPRING BRANCH ISD

Campus Name: WESTWOOD EL

Campus Number: 101920116

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	vviiite	iliulali	Asiaii	Islander	Races	<u>Eu</u>	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 89%	100% 69%	100% 90%	100% 100%	-	78% 78%	-	100% 100%	98% 91%	100% 93%	100% 92%
Mobile Other Exclusions	4% 1%	3% 1%	10% 0%	31% 0%	10% 0%	0% 0%	-	0% 0%	-	0% 0%	7% 0%	7% 0%	7% 0%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	22% 22% 0%	- - -	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 76%	100% 95%	100% 88%	- -	100% 100%		100% 100%	100% 88%	100% 95%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	5% 0%	24% 0%	4% 1%	12% 0%	-	0% 0%	- -	0% 0%	12% 0%	5% 0%	3% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.9%	95.8%	95.6%	95.9%	94.3%	*	97.6%	_	96.2%	94.8%	95.8%	96.0%
2015-16	95.8%	95.9%	96.3%	96.7%	96.4%	94.5%	*	95.9%	-	*	94.6%	96.4%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17 `	1.9%	2.1%	-	-	-	-	-	-	-	_	-	_	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	90.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015	04.007	02.00/											
Graduated	91.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

										Two or			
	Ctata	District	C	African	Historia	\4/b:t-	American	A =:===	Pacific	More	Special	Econ	EL (Cet)
Received TxCHSE	State 1.0%	District 0.6%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
		93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	00.00/											
Graduated	90.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	89.2%	, <u> </u>	_	_	_	-	-	_	_	_	_	_
Class of 2016	89.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	rercent	Count	Count
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	100	25,105
Economically Disadvantaged Graduates	-	-	984	159,476
LEP Graduates	-	-	199	17,579
At-Risk Graduates	-	-	856	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	62.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts 2016-17	53.2%	66.4%											
Mathematics	33.270	00.470	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	62.6%	-	_	-	_	-	_	_	_	_	-	_
Both Subjects													
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	10.9%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject (Annual Grad	uates)											
Any Subject 2016-17	20.1%	33.6%											
2016-17	20.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	l 4 N												
Associate's Degree (Annual Grac 2016-17	0.8%	0.0%											
2010-17	0.6%	0.070	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G		0.00/											
2016-17	13.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual (Graduates)											
2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Norktorce R 1.0%	eadiness (Æ 0.1%	Annual Graduat	es)									
2010-17	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed v	vith Industry	/-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	12.1%	-	` -	- ′	-	-	-	-	-	-	-	-
	10 1 .	,											
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	es) 0.3%											
2010-17	Z.Z 70	0.570	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	Criterion) (Annu	al Graduates	5)										
Reading													
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2016-17 · `	50.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	lit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts	0.00/	0.00/											
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	25.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	13.5%	-	_	_	_	-	-	-	_	n/a	_	n/a
2016	6.8%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	18.1%	-	_	_	_	-	-	-	_	n/a	_	n/a
Social Studies													
2017	15.0%	30.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	60.4%	-	-	_	_	_	_	_	_	n/a	-	n/a
2017	49.5%	62.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.370	J2.7 /0									11/4		11/4
2017	41.3%	55.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	43.3%	57.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	73.370	37.470	_								11/4		11/4
2017	51.3%	59.8%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	54.0%	59.6% 59.2%	-	_	_	-		-	-	-	n/a	-	n/a
Science	J4.0 /0	J3.2 /0	-	-	-	-	_	-	-	-	ıı/d	-	11/a
2017	38.3%	54.1%									n/a		n/a
2017	35.1%	42.3%	-	-		-	_	-	- -	-	n/a	-	n/a
2010	33.170	42.370	-	-	-	-	-	-	-	-	ıııa	-	11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

										Two or			
	_			African			American	_	Pacific	More	Special	Econ	EL
Carial Chadia	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44.40/	40.70/									,		,
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	1038	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	514	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	908	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	•												
Class of 2017	20.3	23.9	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	23.0	-	_	_	_	-	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	24.2	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.5	23.5	-	_	_	_	-	-	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)						-			-		
Any Subject	•												
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	37.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hig	her Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	55.8%	- -	-	-	-	-	_	_	_	_	_	_
2014-15	56.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complete	ting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	71.0%	-		-	-	_	_	_	_	_	_	_
2014-15	55.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

Carr	pus
------	-----

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	588	100.0%	34,975	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	79	13.4%	6.5%	6.9%
Grade 1	93	15.8%	6.9%	7.2%
Grade 2	90	15.3%	7.2%	7.3%
Grade 3	114	19.4%	7.4%	7.6%
Grade 4	103	17.5%	7.6%	7.7%
Grade 5	109	18.5%	7.5%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.8%	6.4%
Ethnic Distribution:				
African American	41	7.0%	5.1%	12.6%
Hispanic	504	85.7%	59.2%	52.4%
White	30	5.1%	26.8%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	6	1.0%	6.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	0.9%	2.0%	2.3%
Economically Disadvantaged	532	90.5%	56.2%	58.8%
Non-Educationally Disadvantaged	56	9.5%	43.8%	41.2%
English Learners (EL)	372	63.3%	33.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	457	77.7%	57.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	28.3%	38.6%	43.3%
Students with Physical Disabilities	19	31.7%	24.2%	21.9%
Students with Autism	17	28.3%	18.2%	13.2%
Students with Behavioral Disabilities	**	**	17.1%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	100	16.9%	13.5%	16.0%
By Ethnicity:				
African American	11	1.9%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

	Cal			
Student Information	Count	Percent	District	State
Hispanic	82	13.8%		
White	5	0.8%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	1.5%	6.9%
Grade 1	1.1%	1.1%	3.4%	0.0%	0.0%	6.2%
Grade 2	1.9%	1.1%	2.1%	0.0%	1.7%	2.6%
Grade 3	0.0%	0.4%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.1%	0.6%	0.0%	0.4%	0.5%
Grade 5	3.2%	0.2%	0.7%	0.0%	0.9%	0.6%
Grade 6	-	0.2%	0.5%	-	0.9%	0.6%
Grade 7	-	0.4%	0.7%	-	0.9%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	6.6%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.2	18.7
Grade 1	18.6	19.2	18.8
Grade 2	17.2	19.5	18.8
Grade 3	18.3	19.8	19.0
Grade 4	20.2	20.1	19.2
Grade 5	21.2	23.1	21.2
Grade 6	-	16.7	20.3
Secondary:			
English/Language Arts	-	17.2	16.7
Foreign Languages	-	17.3	18.6
Mathematics	-	18.4	17.9
Science	-	18.0	19.0
Social Studies	-	20.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

--- Campus -----

Percent

District

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

Staff Information

Total Students: 588 Grade Span: KG - 05 School Type: Elementary

State

Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	90.7%	65.4%	64.1%
Teachers	42.0	77.8%	51.6%	50.1%
Professional Support	5.0	9.3%	9.8%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.9%	3.0%
Educational Aides:	5.0	9.3%	8.5%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	38.0	4,429.0
Part-time Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	71.0	12,131.0
Part-time	0.0	n/a	8.0	1,148.0
Total Minority Staff:	35.0	64.8%	52.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.9%	10.4%
Hispanic	24.0	57.1%	28.9%	27.2%
White	14.0	33.3%	58.2%	58.9%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	3.0	7.1%	4.0%	1.6%

Count/Average

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.5	6.3
Average Years Experience of Principals with District	11.0	6.9	5.4
Average Years Experience of Assistant Principals	10.0	7.4	5.2
Average Years Experience of Assistant Principals with District	10.0	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,105	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,105	\$57,638	\$53,334
Professional Support	\$63,667	\$69,437	\$63,165
Campus Administration (School Leadership)	\$95,102	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	1.1	633.8	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: WESTWOOD EL Campus Number: 101920116

Total Students: 588 Grade Span: KG - 05 School Type: Elementary

Campus					
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	371	63.1%	34.4%	18.9%	
3					
Career & Technical Education	0	0.0%	18.5%	25.8%	
Gifted & Talented Education	11	1.9%	8.9%	7.9%	
Special Education	60	10.2%	7.7%	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	3.9	9.3%	6.1%	6.1%	
Career & Technical Education	0.0	0.0%	3.3%	4.7%	
Compensatory Education	1.0	2.4%	2.8%	2.8%	
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%	
Regular Education	35.2	83.7%	76.1%	72.3%	
Special Education	1.9	4.6%	8.2%	9.0%	
Other	0.0	0.0%	2.6%	3.4%	

יאי Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.